

Phoenix Phonics - Progression Grid Year R					
<p><i>Show awareness of rhyme and alliteration. Distinguish between different sounds in the environment and phonemes. Explore and experiment with sounds and words.</i></p> <p><i>Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.</i></p> <p><i>Using common consonants and vowels. Blending for reading and segmenting for spelling simple CVC words.</i></p> <p><i>Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters.</i></p>					
Autumn – Set 1		Spring – Set 1		Summer – Set 2	
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, w, x, y, z, th, ch, qu, ng, nk		ng, nk, ay, ai, ee, ea, igh, ie, ow, oa, oo, ew, oo, ar, or, aw, air, are, ir		ur, er, ou, ow, oy, oi	
<p><b>Term 1</b></p> <p>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, w, x, y, z, th, ch, qu, ng, nk</p> <p>Using common consonants and vowels.</p> <p>Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.</p>	<p><b>Term 2</b></p> <p>Recap on Set 1 special friends: th, ch, qu, ng, nk</p> <p>Blending for reading and segmenting for spelling simple CVC words.</p> <p>Blending single letter sounds (<b>word time 1:1-1:4</b>)</p>	<p><b>Term 3</b></p> <p><b>Ditty</b> th, ch, qu, ng, nk</p> <p>Secure blending of words with special friends (word time 1:5 and 1:6)</p>	<p><b>Term 4</b></p> <p><b>Red</b></p> <p>Recap on set 1 sounds addressing any gaps</p> <p>Secure blending on words containing all set 1 sounds</p> <p>Blending words containing ¾ sounds and consonant blends (word time 1:6 and 1:7)</p> <p><b>put, the, l, no, of, my</b></p>	<p><b>Term 5</b></p> <p><b>Green</b></p> <p>Set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Recall previous common exception words and be exposed to new common exception words</p> <p><b>your, said, you, be, are</b></p>	<p><b>Term 6</b></p> <p><b>Green/Purple</b></p> <p>Set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Blend words containing set 2 sounds</p> <p>Build speed words containing set 1 sounds</p>

Phoenix Phonics - Progression Grid Year 1					
<p><i>Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes</i></p> <p><i>Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes.</i></p>					
Autumn – Set 2		Spring – Phase three		Summer – Phase three	
<p><b>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy, ea, oi, ae, i-e,o-e, u-e, e-e</b></p> <p><b>brother, where, love, talk, caught, tall, any, now</b> CEW: the, a, do, today, of, said, says, are, were, was, is, his, has, l, you, your, they, be, he, me, she, we,</p>		<p><b>ea, oi, ae, i-e,o-e, u-e, ee</b> <b>does, other, two, could, would, water, anyone</b> CEW: no, go, so, by, my, here, there, where, love, come, some,</p>		<p><b>ore, oor, tch, dge, ge, a(ar), le</b> <b>through, once, here, son, whole, above, buy, bought, great, walk, thought, wear, worse, why, over</b> CEW: one, once, ask, friend, school, put, push, pull, full, house, our</p>	
<p><b>Term 1</b></p> <p><b>Purple</b></p> <p>Set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p>	<p><b>Term 2</b></p> <p><b>Pink</b></p> <p>Review set 2 sounds, particularly: ar, or, air, ir, ou, oy</p>	<p><b>Term 3</b></p> <p><b>Orange</b></p> <p>Build speed of reading words containing these sounds set 1, 2 and the following set 3 sounds</p> <p><b>ea, oi, ae, i-e,o-e, u-e, ee</b></p>	<p><b>Term 4</b></p> <p><b>Yellow</b></p> <p>Build speed of reading words containing set 1, 2 and 3 sounds.</p>	<p><b>Term 5</b></p> <p><b>Blue</b></p> <p>Build speed of reading words containing set 1, 2 and 3 sounds.</p> <p>Read multisyllabic words with increased accuracy.</p>	<p><b>Term 6</b></p> <p><b>Grey</b></p> <p>Read words containing set 1, 2 and 3 sounds speedily.</p> <p>Read multisyllabic words with increased accuracy and pace</p>

<p>Read words containing set 2 sounds. Build speed of reading words containing set 1 sounds, particularly word time 1.6-1.7.</p>	<p>Build speed of reading words containing these set 2 sounds:  ay, ee, igh, ow, oo, oo  Taught set 3 sounds: ea, oi, ae, i-e, o-e, u-e, e-e</p>	<p>All of set 3 sounds.</p>	<p>Begin to read multisyllabic words, including words with suffix endings.</p>		
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