

# Ravens Curriculum Map

Term 1

## Writing

In English lessons this term, Ravens will base their writing around a book called 'Fly, Eagle, Fly'. They will begin by using descriptive techniques, developing their use of a thesaurus to improve vocabulary choices and explore the use of pronouns to avoid repetition in their writing. We will focus our descriptive writing on the main 'character' from the book as well as the setting it takes place in.

Ravens will continue to develop their handwriting skills enabling them to present their work in a clear, neat manner. Presentation continues to be a focus across the school and we really want children to feel a sense of pride in the work they produce.



## Reading

In whole class reading, children will read a range of texts covering a variety of different genres including fiction, non-fiction and poetry. These sessions will introduce new vocabulary each week to stretch and challenge what they already know. Children will analyse a text using a different reading focus each week, for example, retrieval questions, supported through the use of the 'reading dogs'!

AR reading will continue each week with children aiming for 100% in their quizzes. We have 2 sessions for AR so it is vital that children are reading at home and ready to quiz when in school. In Year 4, we offer lots of incentives to children who reach key milestones towards their points targets each term.



## Maths

In Maths we will begin by representing and partitioning numbers to 1,000 then progressing to 10,000. Children will need to understand the value of each digit in the numbers they are working with which will then help them to order, compare and estimate these numbers. Following on from this, Ravens will learn how to round numbers to the nearest 10, 100 and 1000. Once we have embedded our understanding of place value we will begin our addition and subtraction unit.

Alongside our daily Maths lessons, we will begin working on the recall of times tables, focussing on a given table each week. Children will be required to practise at home as well as in school to master these facts.



## Science

In Term 1 we focus on 'Grouping and classifying living things'

We will revisit the key animal groups learnt in Key Stage 1 and children will have the opportunity to make links between animals belonging to each group. We will then move on to learn about the differences between vertebrates and invertebrates, again classifying and grouping animals based on key features. Having looked at animals, we then move on to look at plants and discuss these in terms of whether they are flowering or non-flowering.

Year 4 complete this unit by looking at and using classification keys.



### Learning Journey

In Geography we will locate the world's countries, using maps to focus on Europe (including the location of Russia) as well as using other secondary sources such as atlases and globes. We will identify the countries of Europe and their major cities, as well as describe and understand their different environmental regions. Children will identify key physical characteristics, e.g. rivers and mountains and key human characteristics, e.g. settlement, land use and landmarks.

Art this term is influenced by the work of William Morris. We will reflect on his work and attempt to create our own designs inspired by what we have seen. Children will make relief carvings of patterns and pictures inspired by nature before printing their own designs onto a Tote bag!

In Music lessons, we will begin learning the recorder which will be built on week by week over the course of the year. Term 1 will focus on the theme of Rainforests and will introduce children to a range of tuned percussion instruments and body percussion.

Our RE theme this term is festivals and why these are important to religious communities. We will discuss the differences between festivals and celebrations and draw on personal experiences throughout the unit.

Computing this term begins with a refresher of Online Safety and online etiquette. Learning in lessons will then focus on networks and the Internet.

PE this term focusses on multi skills and fitness to music. Team Theme will continue to deliver lessons to the children and reward positive contributions with weekly certificates.