

# Flamingos Curriculum Map

## Writing



This term in English, we will be exploring the exciting book *Tales of the Caribbean* by Trish Cooke. We will start by researching a Caribbean country and creating a holiday brochure, learning how to use persuasive language and descriptive writing to make their location sound like the perfect place to visit. Later in the term, we will study the tale of *The Toad and the Donkey* and use it to write a comparative essay, where we will practice explaining similarities and differences between stories, characters, and themes.

## Reading

This term, our reading will take us on a journey through a range of exciting and thought-provoking texts. We will begin with *The Witches* by Roald Dahl, exploring the author's imaginative language, humour, and suspense. As part of Black History Month, we will also read and discuss texts that celebrate Black history, culture, and achievements, helping us to think critically about diversity and equality. Towards the end of the term, we will enjoy some spooky fun during Halloween Week by reading *A Dark, Dark Tale*, where we will focus on building atmosphere and making predictions. Throughout the term, we will continue to develop our key reading skills, including inference, retrieval, summarizing, and making predictions, while also practicing thoughtful discussion and reflection.



## Term 1

## Maths

This term in Maths, we will begin by building a strong understanding of place value. We will learn to read, write, order, and compare numbers up to at least 1,000,000, and understand the value of each digit. We will then move on to practising addition and subtraction, developing efficient written methods and applying them to problem-solving in real-life contexts. Later in the term, we will focus on multiplication and division, working on both mental and written strategies to help solve increasingly challenging problems. Throughout the term, we will also focus on reasoning and explaining our thinking clearly.

## Science

This term in Science, our main focus will be on Forces. We will investigate how different forces, such as gravity, friction, and air resistance, affect the way objects move. They will carry out practical experiments to test ideas, make predictions, and draw conclusions, helping us to see how forces work in the real world. We will also spend a short unit exploring Global Warming, learning what it means, its impact on our planet, and small steps we can take to help protect the environment. Throughout the term, we will continue to develop our scientific enquiry skills by asking questions, making observations, and recording results.



## Learning Journey

### Computing

This term in Computing, we will focus on Online Safety and Networks. We will learn how to stay safe when using technology, understand how information travels across the internet, and explore the basics of how networks connect people and devices.

### Music

In Music, we will be exploring Composition Notation through the theme of Ancient Egypt. This means we will learn how to read and write simple musical notation and use it to compose our own pieces of music inspired by the sights, sounds, and stories of Ancient Egypt.

### Art

In Art, we will study the work of Linda Lomahaftewa, a Native American artist known for her bold, colourful paintings, as well as explore Aboriginal Art. We will look at how artists use pattern, colour, and symbolism to express culture and identity, before creating our own inspired artworks.

### Geography

This term in Geography, we will be looking at North and South America. We will explore their landscapes, climates, and cultures, comparing them with the UK, and learning how geography shapes the lives of people in different regions.

### RE

In RE, our focus question is: Why do some people believe God exists? We will explore a range of beliefs and viewpoints, consider different religious and non-religious perspectives, and reflect on our own ideas about belief, faith, and the world around us.

