

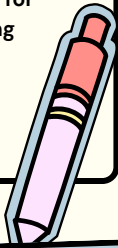
Ravens Curriculum Map

Term 4

Writing

Writing will focus on the text 'Varjak Paw'. We will begin to read this text which is about a cat and the adventures he encounters. We will base our writing around this book and will write in role as Varjak, as well as write our own adventure story.

We will continue to learn and develop sentence structure; conjunctions, inverted commas for speech, fronted adverbials, pronouns, using adjectives for affect and using the correct punctuation.



Reading

This term we will continue to read a variety of different genres, including a range of class reader books.

We will read extracts from different books in whole class reading which you can continue to see on Seesaw. We will analyse the text focussing on a range of skills such as retrieval, inference, vocabulary and summarising. AR will continue on a Monday and Wednesday next term, with children progressing towards their points target. Prizes are given as incentives for 25%, 50%, 75% and 100% of their target. A special prize will be given to anyone who doubles their target!



Maths

This term we will cover the following areas as part of our maths curriculum:

- Fractions
- Understand parts of a whole
- Mixed numbers
- Convert between improper fractions and mixed numbers
- Adding and subtracting fractions
- Decimals
- Placing decimals on a number line



Science

This term our focus in Science is Electricity.

We will be identifying common appliances which run on electricity as well as differentiating between appliances which use mains electricity and those which use batteries.

Children will construct simple series circuits, understanding the purpose of each component, naming these and drawing using simple symbols. We will also look at common conductors and insulators of electricity, as well as touching on safety considerations linked to this topic.



Learning Journey

History

In History this term we will concentrate on answering the following questions:

- How has the use and impact of the Channel Tunnel changed over time?
- How did the ways the building of the Channel Tunnel change Kent?
- What were the reasons people had that opposed or supported the Channel Tunnel?

DT

In DT we will be focussing on mechanisms and mechanical systems. We will explore how simple pulleys work to change the direction of a force, designing and creating a simple winch.

RE

In RE we will explore the question of 'Why do some people believe that life is a journey?' We will compare and contrast significant events in life, such as birth, christenings, Bar mitzvahs, marriage and death. We will look at Christianity, Hinduism and Judaism.

Computing

In Computing, we will be looking at programming and repetition in shapes to create pictures. We will use a program called LOGO in our lessons.

PE (Team Theme)

This term PE lessons will focus on the sport of Netball. Children will learn different passes and the rules of the game.

Music

Children will continue to develop their recorder playing this term, increasing the difficulty of the pieces they are performing.

We will look at performing a haiku linked to the Hanami Festival - a Japanese festival which celebrates the arrival of the cherry blossom in Spring.