

Flamingos Curriculum Map

Term 5

Writing



This term, our writing will be inspired by the text **The Dam** by David Almond. We will focus on developing our descriptive writing through creating a detailed setting description, using rich vocabulary and figurative language to bring scenes to life.

In addition, we will learn how to write a balanced argument, exploring both the advantages and disadvantages of building a dam. We will practise structuring our writing clearly, presenting different viewpoints, and using appropriate language to support our ideas.

Reading

This term, our reading will focus on a range of engaging and thought-provoking texts, including **Deaf Awareness Week**, **The Dream Snatcher**, and **Wonder**. We will explore both fiction and non-fiction, developing our understanding of different themes such as identity, empathy, and resilience.

Through these texts, we will build skills in retrieving key information, exploring ambitious vocabulary, and understanding how authors use language and structure to engage the reader. We will also practise important reading skills such as inference, summarising, making predictions, and taking part in thoughtful discussions to deepen our understanding of what we read.



Maths



This term in Maths, we will be learning about shape, position and direction, and decimals. Pupils will explore the properties of 2D and 3D shapes, including angles, lines, and symmetry, and develop our understanding of position and direction using coordinates and movement.

We will also build on our knowledge of decimals, learning how to read, write, compare, and use them in a range of calculations and real-life contexts. Throughout the term, we will practise applying our skills to solve problems and explain our reasoning clearly.



Science

This term in Science, we will be learning about **Reproduction, Life Cycles, and Plastic Pollution**. We will explore how living things grow and reproduce, and investigate the different stages in the life cycles of plants, animals, and humans.

We will also examine the impact of plastic pollution on the environment, considering how it affects habitats and living organisms, and discuss ways to reduce its impact. Throughout the term, we will take part in discussions and practical activities, developing their skills in observing, asking scientific questions, and recording our findings clearly and accurately.



Learning Journey

Computing

This term in Computing, we will focus on creating selection quizzes. We will learn how to design and build our own quizzes using simple programming, including making choices and using selection to control outcomes.

Music

In Term 5 Music, we will explore the musical traditions of South and West Africa, with a focus on singing and performing the song *Shosholozo*. We will develop our vocal skills, learn to maintain rhythm, and explore call-and-response techniques.

Art

This term in Art, we will be exploring printing techniques, with a focus on the work of *Mary White*. We will study her style and approach, using it as inspiration to create their own printed artwork.

We will learn a range of printing methods, experiment with patterns and textures, and explore how colour and composition can be used effectively.

Geography

This term in Geography, we will be exploring human and physical geography, with a particular focus on biomes. We will learn about the different types of biomes around the world, including their climates, vegetation, and wildlife.

RE

This term in RE, we will explore the big question: What is "Green Religion" and how does it influence the way people care for the world?

We will investigate how different religious and spiritual traditions encourage care for the Earth, often described as stewardship. We will consider why the environment is important within various beliefs and how this shapes people's actions and responsibilities.