

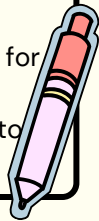
Ravens Curriculum Map

Term 5

Writing

This term our writing is based around the book 'Firebird' by Saviour Pirotta. Our writing will focus on developing our sentences by using subordinating conjunctions, leading to the inclusion of a subordinate clause.

We will also continue to develop the accuracy and use of inverted commas for direct speech as well as continuing to improve the use of fronted adverbials to vary sentence openings.



Reading

Children will continue with their AR reading in class, developing their skills at answering a range of questions and striving towards their points targets once again. In whole class reading, children will continue to read a variety of texts and answer questions supported by the Reading Dogs resources. We will focus on retrieving and recording information supported by Rex the Retriever and inferring meaning through Iggy Inference. We will also work on our summarising skills across a range of texts.



Learning Journey

In Geography, our key learning area this term is to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. We will focus on comparing and contrasting England and Spain, focusing on specific features of their landscape and infrastructure.

Our artist this term is Edward Hopper. We will develop our skills in understanding the use of perspective, create a view through a window (viewfinder) and looking at colour, tone to create depth and shadowing.

This term Year 4 will be focussing on programming during their Computing lessons. Children will create a program that implements algorithms to achieve given goals.

In PE this term our focus will be on Athletics. Children will develop the skills of running, jumping and throwing with speed, agility and power being the main focus.

Ravens will focus on this key question in RE during Term 5: What Does it Mean to Be A Hindu in Britain Today? We will describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life.

In Music, children will continue to develop their recorder playing. We will be using the notes E,G,B and D in a longer piece with more complicated rhythm patterns. We will be exploring music inspired by the rainforest and will listen to all the sounds in our school environment and use the sounds creatively, to record our own pieces of music. We will notate the music on graphic scores.



Maths

This term we will be learning about number in relation to decimals (smaller and greater than 1). We will then move on to our unit focussing on Money (please support your child by ensuring they are confident with recognising coin and note values and are able to make given amounts in different ways using these).

In addition to our daily maths lessons, we will also continue to work hard on the rapid recall of times table facts in preparation for the national Multiplication Check in June. Please support your child in learning their tables, in any order, with quick recall (6 seconds is the time allowed)



Science

This term we will focus on our working scientifically skills which are used across multiple units of work. These will include:

Data collection-
Gathering, recording, classifying and grouping information and presenting data in a variety of ways to help in answering questions and identify patterns.

Habitats- We will look at living things within the school environment which we will then classify-sort by different criteria. We will then look at impact on living things and deforestation.

