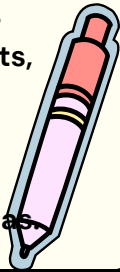


Robins Curriculum Map

Term 5

Writing

In English, we will be drawing inspiration from the book *One Plastic Bag* by Miranda Paul. This term, our main focuses include using commas in lists, the effective use of exclamation marks and conjunctions such as 'because' to explain our ideas.



Reading

In Whole Class Reading this term, we will begin with a matching theme to English by exploring *Plastic Sucks!*, a contrasting non-fiction text. Throughout the term, we will focus on comparing texts, making inferences supported by evidence and retrieving information from longer texts. We will also encourage a sustained love of reading through dedicated Reading for Pleasure sessions every Wednesday and regular library visits every Thursday.



Learning Journey

Art – In Art, we will be creating our own masterpieces inspired by the work of Henri Rousseau, exploring his style and use of colour and pattern.

Geography – In Geography, we will be exploring the water cycle, learning about the effects of global warming on our oceans and investigating water pollution.

PE – In PE, we will be focusing on athletics, developing our running, jumping and throwing skills.

Music – In Music, we will be exploring traditional music and creating our own compositions inspired by music from India

RE- In RE we will be exploring the concept of 'life as a journey'.

Maths

In Maths this term, we will be focusing on mass and capacity, including measuring and comparing using kilograms, grams, millilitres and litres. We will also revisit fractions, building on our knowledge from last term as we learn to add and subtract fractions. Alongside this, we will continue to develop our problem-solving and reasoning skills. Our times tables focus will be on the 3, 4 and 8 times tables.



Science

In Science this term, we will be learning about forces, exploring how objects move and interact. We are also very lucky to be going on a science trip linked to our topic of plants, where we will deepen our understanding through real-life experiences.

