

Robin's Curriculum Map

Writing

Following our new text 'Pebble in my pocket' the children will be writing a setting description, Kenning poem and a non-chronological report. a. Within their writing, they will be including adjectives to describe and using the correct article forms, as well as reinforcing our non-negotiable full stops, capital letters and finger spaces. We shall focus on the importance of children beginning to read over their own work in order to identify, correct and develop their ideas.

Reading

As well as our reading book for English, year 3 will be regularly taking home either/both ditti books or AR books, for the children to rehearse – reread and develop their knowledge of the text. Each term, children are set targets within AR. Celebration stickers are awarded at 5 thousand, 10 thousand and 50 thousand word count.

Term 1

Learning Journey

Geography

Learning about natural disasters and how these are created, and their impact.

Art

We shall be looking at the human form, using cave art and sketches to create human form.

PSHE

Introducing 'Happy Me' our new PSHE scheme

PE

We shall be working inside and out:

Inside _ fitness

Outside – Handball

Music – Ballads

This term we shall evaluate

Star Man by David Bowie to support writing a rhyming chorus.

Maths

This term, year 3 will learn numbers within 1000, partitioning them in to hundreds, tens and ones. We shall look to add and subtract 1, 10 and 100 and calculate across the column values, using exchanging to support. This will develop into subtracting a 2 digit number from a 3 digit number.

Science

The children will commence their learning journey with rocks, comparing their features; testing to compare and understanding their best use. We shall also be looking at fossils. Learning how to recognise what has created a fossil and how they are formed.