



## PELICANS NEWSLETTER – Term 3

### KEY INFORMATION:

**Forest school** every Wednesday until the end of term. **PE** is on a Friday. Water bottles should be clearly labelled and in school. **Homework** – will be set on seesaw every Thursday, due back in by Tuesday. Daily Spelling shed and Doodle Maths. Reading books changed Mon, Weds and Friday.

Welcome back and a Happy New Year to you all. My name is Mrs Ridge and Mrs Randall and Mrs Yalcin will also be part of the Year One Team. Mrs Marsh will also continue to cover my PPA on a Wednesday afternoon. I have thoroughly enjoyed getting to know your children and I look forward to gradually meeting you all. Please bear with me when I dismiss the children as I get to know you. This is obviously made trickier with masks so do wave if we haven't seen you. Pelicans Class have wowed me this week in so many ways.

I have been in this profession (for decades) and specifically love teaching this age. I have lived locally most of my life. Most of my time is spent transporting my daughter to gym training but when I do have any spare time I enjoy spending time with my friends and family. I love animals and we have cats and guinea pigs at home. My passion is PE, although I definitely need to get fitter myself!

As well as house points, if you hear your child talking about Dojos it is our way of rewarding the children and linked to the school house point system.

Please feel free to discuss any worries or queries you may have with any member of the Year One team at the end of the day or make an appointment through the school office.

### Maths

We will be covering the topics of Place Value, Addition & Subtraction (see curriculum map overleaf). You can specifically help with this at home by helping your child to practise reading and matching numerals to number words (to 20). Also any practise counting forwards and backwards from 0-20 would also be beneficial. You could try counting up and down the stairs or perhaps set mini challenges like, can you jump as you count?

When adding or subtracting try using different vocabulary for the same word, for example,

Add, plus, more than, total and how many altogether?

Subtract, take away, minus, less and fewer than.

### Reading

Children in Year 1 have daily phonics sessions to help with their reading and writing. Reading is a fundamental part of all learning, so listening to your child read at home and enjoying books together are really important ways of supporting the skills being taught in school. Research shows the difference to a child's reading if they read daily is vast and can impact in all areas. Audio books are great too and can be downloaded free (providing you have a library card) from Kent County Libraries to an app called Libby. At school we have daily Reading for Pleasure sessions where we enjoy reading our own books (so please send books in), complete reading-based tasks and have whole class sessions where we work on our comprehension skills. This will be done using our reading dogs. They just focus on different skills. More information will be sent out.

## Science

### Animals including humans

We will identify and name common animals including fish, amphibians, reptiles, birds and mammals.

We will name animals that are carnivores, herbivores and omnivores.

We will describe and compare the structure of a variety of common animals.

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

## ICT

We will be using ICT to present pictograms.

## PSHE

### Dreams & Goals

We will set simple goals to achieve.

## English - Reading

In English we will be reading *How to Find Gold*, as well as other adventure, quest stories. We will also hear a range of other fiction, non-fiction and poems. We will also continue to have a daily phonics lesson to support our reading and writing, as well as our daily Reading for Pleasure sessions where we will practice both our reading and comprehension skills.

## English Writing

We will be spending most of the term completing tasks around the book, *How to Find Gold*. We will revise what a sentence is and look at different punctuation. We will improve our writing by adding 'joining words' like and, so and but. We will make lists, advisory pamphlets and write our own narrative story. We will also look at characters, their actions, thoughts and feelings. We will look at describing settings using adjectives to add interest. There will also be many other opportunities to improve our writing.

## Geography

We will be focussing on Maps. We will name, locate and identify the four countries of the UK. We will find out about the capital cities of the UK and it's surrounding seas. We will use simple compass directions (North, South, East).

## Pelicans

### Term 3 2022

## MAPS

## RE

In RE we will be finding out about Judaism.

## Music

We will explore a range of musical contrasts such as loud and soft, fast and slow, high and low. We will be inspired by 'The Carnival of The Animals' by Saint-Saen to create our own musical compositions.

## Art

In Art we will be looking at painting, texture and drawing. J.W. Turner's paintings should inspire us. Skills will include using chalk pastels to produce our own landscape image of the local environment.

## PE

In PE this term we will be doing gymnastics this term. We will practise our balance skills, beam work and jumps.

## Maths

This term we will focus on place value to 20: counting forwards and backwards, reading and writing numbers in digits and words, tens and ones, comparing groups, one more/less and ordering numbers. We will also look at addition and subtraction to 20.