

Parrots!



KEY DATES

Mask making with parents

Thursday 13th February
2020

Half term

17th February—
21st February 2020

INSET

Monday 24th
February 2020

Learning Exhibition

Friday 27th March at
2pm

End of Term 4

31st March 2020

Back to school

16th April 2020

NOTES:

Y2 continue Forest School sessions this term. Please refer to group timetables given out in Term 1.

If your child is in Group 1 please ensure they have their forest school clothes, shoes/wellies and a coat

Homework

Family Learning will be set on a Friday and is due in the following Tuesday. We enjoy looking at how creative families are at presenting learning and we often share this in class. **Regular reading**, three times a week, is also expected; this can be any text not just a school book. Comics, newspapers, magazines etc all count as valuable reading experiences.

Happy New Year!

Welcome back after the Christmas holidays, I hope that you all had a good break and enjoyed spending time together over the festive period, I know many of Parrots were looking forward to family time! I hope you also managed to get some rest of the holidays as the Spring terms are set to be busy as always with lots of different activities taking place. If you have any worries or questions, please feel free to these with any member of the Year 2 team at the end of the day or make an appointment through the school office if this is not convenient. I hope you and your child enjoy the learning experiences this term as much as we have enjoyed putting them together.

What a wonderful world!

Our next topic will be 'What a wonderful world!' This topic will enable children to develop their Geography skills, locating different countries and continents in the world, identifying features of them then comparing these locations to their own environment. We will also look at art skills linked to some of the specific locations visited. Our English work will link to topic learning to give more meaning and purpose to the work and will aim to further develop independent writing of more complex sentences. There will also be a parent workshop where you can support your child with a project linked to their topic learning. Letters and invites to follow in due course.



Please continue to support your child at home by practising key skills (below) and working on the key aspects of learning that will be covered this term.

Key Skills:

- times tables: children should know the 2x, 5x, 10x tables fluently.
- Number bonds: pairs of numbers that make totals up to 20, as well as bonds to 100 e.g. 40+60, 56+44.
- Spellings: weekly spellings focus on different rules and phonic patterns but children also need to practise sight word spellings (sent home at last parent consultation)
- Handwriting: we will be working on neatness of handwriting and ensuring tall letters are tall and letters with 'tails' fall beneath the line when writing.

Maths

- Money—Recognising coins, counting and making totals
- Multiplication as equal groups before moving onto the 'x' sign.
- Division—understanding this as equal groups, dividing by 2, 5 and 10.
- Identify 2D and 3D shapes, describing their properties and creating patterns.

Reading

Children in Year 2 need to continue to read an increasing number of sight words in their reading—these were sent home at parent consultations. Phonics sessions will continue daily, consolidating work on more complex sounds. Regular home reading of AR books is also expected to support their reading in school; please remember that children are expected to read their book 2-3 times before completing a quiz as we are assessing their recall and understanding of what they have read as much as whether they can read the words alone. We will also continue weekly comprehension sessions, developing children's abilities to answer questions using the text they have read.

Writing

Spelling will continue to be a big focus this term; lists of 'common exception words', words which do not follow a phonic pattern, were sent home and children will continue to work on learning how to spell these accurately in their written work. As part of our world topic we will explore a range of types of writing including stories from different cultures, poetry, descriptions and instructions. We will continue to build on work from last term, developing sentences using Language Through Colour, extending ideas with more effective adjectives, adverbs and time conjunctions. As mentioned, handwriting will also be a focus this term. We will specifically be working on the size of letters in relation to each other, ensuring letters are formed properly and that they sit on the lines.

PE

Parrots have PE on a Friday afternoon. We will also have short yoga sessions some afternoons once the children are settled into routines to help re-focus and calm after lunch or after learning activities. **Please ensure that children have their PE kids with them and that they are labelled to avoid them getting lost.**

Water Bottles

Children are allowed to bring in plastic water bottles for use in class. Please make sure their names are **clearly labelled** on the bottles to avoid them getting mixed up with oth-



Science

Animals including humans

- recap different types of animals
- match adults to their offspring
- identify the needs of different animals
- food chains
- what makes a healthy lifestyle, including diet and exercise

English – Reading

- reading of sight words rapidly within texts and developing reading fluency
- developing simple inference skills
- answering a range of questions about a text (comprehension activities)
- reading contractions e.g. don't, couldn't

English – Writing

- Instructional writing – How to make a Masai necklace.
 - Poetry
 - Simple explanation texts linked to Enquiry week
- We will continue to focus on the basics of writing such as capital letters, full stops/question marks/exclamation marks and improving the neatness of handwriting. We will build on the content of sentences using different conjunctions to add detail.

Geography

- Express views about people, places and environments
- Give clear reasons for opinions
- Identify human and physical features
- Use an atlas, globe and maps to locate UK and other countries.
- Name 7 continents
- Recognise how places compare with other places.

History

This will be a focus in Terms 5 and 6

Art

- Describe collections of colours (hot and cold)
- Colour mixing
- Print making
- Develop an awareness of natural and man-made environments through drawing and discussion

Year 2

Term: 3 and 4

Theme: What a Wonderful World

RE

Patron Saints of the UK.

DT

- Join fabrics using a running stitch.
- Cut out shapes that have been drawn onto fabric with a template
- design, make and evaluate a product

PE

Gymnastics

ICT

Databases

Maths

- Money – recognising all coins and notes, adding coins to make different totals
- Multiplication and Division – focusing on the 2x, 5x and 10x tables. Solving problems involving these facts.
- Fractions – identifying $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of a shape and amount
- Shape – identifying 2D and 3D shapes and describing their properties using mathematical vocabulary

Music

Keeping a rhythm