

Year Three

Terms 3 & 4
2020



Newsletter

Welcome back! We hope you have had a lovely Christmas and are looking forward to 2020! This week has been Science Enquiry week where we will focus on the different types of Scientific enquiry and how different enquiries are best suited to different questions posed. Our Science topic this term is 'Forces and Magnets' and our enquiries will be based around this. As always, should you wish to talk with us about anything you are unsure of or concerns you may have please do not hesitate to pop in after school.

Thank you, Miss Town & Miss Holmes

Important Dates:
End of Term 3:
14th February

Start of Term 4:
Tuesday 25th
February

Mother's Day Lunch
Option 1 18th March
Option 2 20th March

Learning Exhibition
27th March

End of Term 4:
Tuesday 31st March



The theme for this term is 'Saxon Settlers'. We will be finding out all about the Anglo Saxons; their life, the way they lived, where they came from and what they did once they settled in England. We will be reading the story of 'Anglo Saxon Boy' and 'Beowulf'. We will continue to focus on consistent and correct use of sentence punctuation, punctuate speech accurately, use paragraphs and begin to use commas to mark a pause in a complex sentence. We will write non chronological reports, stories, setting and character descriptions.

We begin our Maths learning with multiplication; multiplying and dividing 2-digit numbers by 1-digit numbers. We will continue with money, statistics, measurement-length and perimeter and finish the short and busy term with fractions. We will continue to have our ICT lessons with Mrs Rogers, have Team Theme coaches leading our PE lessons and have Mrs Memmott teaching us music. All the other subjects will be filtered in as and where necessary and the coverage can be seen on the back of the newsletter.

Don't forget
Spellings are changed weekly on the spelling shed and children have access to Purple Mash at home, they know their passwords!

Water Bottles
Please make sure a named water bottle is in school at all times.

Robins have PE on Fridays. Please remember to label all items of clothing. Please ensure PE kits are always in school. This helps earn house points for your child's team. PE is part of the National Curriculum and all children are expected to take part.

Home Learning & Reading

Home learning will continue to be set on Thursday and we would like it to be returned by the following Tuesday please. We have seen a drop in the amount of children regularly completing their home learning with approximately half the class completing their work. The work set reflects the learning that has taken place in class that week and is a chance for your child to show you what they have learnt. It is entirely up to you and your child how much time is spent on the set tasks. Home learning is shared with the class, rewarded with house points and an expected requirement of your child's learning.

Hopefully AR books are coming home more regularly than before. It is important that the books come into school daily so the children can read, quiz and change their books when they need to.

Swimming

This continues on Tuesday afternoons. The children have made some great progress and have grown in water confidence/swimming ability. Please make sure swimming kits are in school every week so we can build on the progress being made.



School Trip

We are very lucky that we have the minibus which allows us to get the children out and about to fully immerge them in our topic work. On Wednesday 15th January we will be going to Maidstone Museum. The day will consist of a Saxon workshop and time to look in the different rooms at the museum. Please sign the letter and send in payment if you have not already done so, thank you.

Science

Compare how things move on different surfaces
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having two poles
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

English (Beowulf, Anglo Saxon, King Arthur)

- Writing in paragraphs, around a setting with characters and an exciting plot.
- Time, place and cause conjunctions
- Developing main clause
- Sentence openers
- Regular and irregular verbs
- Speech marks to show dialogue
- Commas

Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia)
- Name and locate countries and cities of the United Kingdom, geographical regions
- Use maps, atlases, globes

History

Know and understand significant aspects of the wider world: the nature of Ancient Civilisations.

- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon culture, laws and justice

DT

Plan

Design

Evaluate

Art

Represent objects with correct proportions
Observe how shape, colour and tone can be used to describe form
Use observational drawings as opening studies for developed work
Use line, tone and texture to represent objects in 3D
Use viewing frames effectively
Use drawing as part of an investigation process

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Anglo Saxons

RE - Christianity

Jesus and his Teachings,
Unforgiving Servant,
Parables of the Kingdom, Workers in the Vineyard, The Parable of the Sower, The Prodigal Son

ICT

Databases

Maths

Multiplication and Division (3 weeks)

Money (2 weeks)

Statistics (2 weeks)

Length and Perimeter (2 weeks)

PE

Gymnastics

Tennis

Rhythms

Music