

### Science- Light

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Find patterns in the way that the size of shadows change.

### English (The Egyptian Cinderella, Egypt non-fiction books, holiday brochures)

Egyptian Stories - Stories focusing on character descriptions, settings, sentence structure.

Instructions -Recap features of instructions; write a set on how to make a mummy.

Poetry- Haiku poem.

Information Texts- Study information texts, finding facts about Egypt. Then write own information texts

Persuasion text- Study persuasive language, write to persuade people to visit Egypt today- weather, culture, Nile. Or Discussion text- Pharaoh or Slave.

Focusing on sentences having capital letters and full stops whilst writing a range of sentence types, which are grammatically accurate, e.g. commands, questions and statements using question marks and exclamation marks. Extending sentences using and, or, but and using commas to separate items in a list. Identify word classes: noun, adjective, verb and adverb and using varied vocabulary to create detail and interest, including adjectives to make noun phrases; adverbs and verbs.

### Geography

**Maps** - Locate the world's countries; identify key places in Ancient Egypt. Use atlases, maps and globes. Understand the importance and features of the River Nile and the impact this had/has on the Egyptian people. Comparing the way of life in Egypt, past and present.

### History

**Ancient Egyptians** - study the way of life of people in Ancient Egypt.

Timelines- placing Ancient Egypt in world history.

Investigating who the Pharaohs were. Pyramid building and internal structure of pyramids.

Burials, mummification and after life. Egyptian Gods.

### RE

#### Judaism

Moses and the burning bush.

Moses and the ten plagues.

The Torah

Ten Commandments

The TeNakh

## Year 3

# Term 1 and 2 Ancient Egyptians

### DT

We will design purposeful, functional, appealing products for themselves and others. The children will select from and use a range of tools and equipment to perform practical tasks and evaluate what they have done.

### Art

Children will create sketch books to record their observations and use them to review and revisit ideas.

**Papyrus Paper** - make own papyrus style paper and create an Egyptian drawing

**Egyptian Gods**- draw and paint.

**Make sarcophagus** -papier mache and paint

**Canopic jars** - create Canopic jar from clay.

### ICT

Online Safety- term 1

Word- term 2

### Maths

**Place Value**- We will recap representing numbers to 100, then using tens and ones to help with addition before moving on working with numbers to 1000. We'll look at the 100s, 10s and 1s in numbers, compare numbers/objects to 1000, find 1, 10, 100 more than a number, order numbers and count in 50s.

**Addition and Subtraction**- We will add and subtract a range of numbers. Starting with 1s and 100s. We will then add and subtract a range of 1 digit, 2 digit and 3 digit numbers in an order that progresses in the size of the numbers used. We will spot patterns within the numbers used.

**Multiplication and Division**- We will begin to look at multiplication as groups of objects and then we will use arrays to multiply and divide. We will recap the 2, 5 and 10 times tables and introduce the 4s, 8s and 9s.

### PE

**Handball**- Developing and understanding the movements required, rules to play game.

**Basketball**- Apply basic principles suitable for attacking and defending.

### Music

Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. They will learn to sing and to use their voices, to create and compose music on their own and with others.

### PSHE

Being me in my world- term 1  
Celebrating difference- term 2