

Year Three

Term 1  
2021

# Newsletter



Welcome back! We hope you are well and have all had a great holiday despite the unpredictable weather. We are really hoping that this school year is a complete one as I'm sure you are too. As you have probably seen during the holidays the building work has commenced on the main building and we are all moving into mobiles on the playground until this is complete.

As the children move into the junior part of the school we hope you are ready for the changes Year 3 will bring. As you know year 3 is a job share class; Mrs Parker will teach on Monday & Tuesday and Miss Holmes will teach Wednesday, Thursday and Friday. We have Mrs Newcombe and Mrs McKeown as our class TAs and Miss Twyman supporting specific children within our class. We are lucky to have a good team to support your children's learning and well being. Should you wish to talk with us about anything you are unsure of or concerns you may have please do not hesitate to pop in after school or use the year 3 email which is checked twice weekly.

## Important Dates:

End of Term 1:  
22nd October

Start of Term 2:  
1st November

End of Term 2:  
16th December



The school theme for term 1 is 'UK and the wider world'.

Our main topic from this will be Extreme Earth focusing on Tsunamis and Earthquakes. In Science we will learn about Rocks. Our English work for will be based around a specific text, fully emerging the children in the book by using drama to role play, reenact parts of the text and use the text as a basis for our own work. We will focus on consistent and correct use of capital letters and full stops, adjectives and clauses in sentences. We will aim to improve the presentation of handwriting and begin to introduce dictionaries to check spellings.

In Maths we begin with place value and in year 3 this is working with numbers up to 1000. We will make numbers using place value counters and dienes and order, compare and place these numbers on number lines. Addition and subtraction will follow place value where we will add and subtract 3 digit and 2 digit numbers. We will begin to have our computing lessons with Mrs Rogers which starts with Online safety in term 1. We have Team Theme coaches leading our PE lessons and Mrs Memmott will continue with our wonderful music lessons!



## Seesaw

We will add as much of the work we can to Seesaw so you can see and comment on your child's learning.



Robins will have PE on Fridays. Please remember to send your child to school in their PE kit

on this day. Please make sure all clothes that come to school are named.



## Emotional wellbeing

It is very important that your child is happy in school. We aim to make lessons as fun as we can and have an inclusive, respectful and friendly environment. We will have specific lessons weekly around mindfulness and wellbeing and exercise breaks to release endorphins to help with concentration.

## Home Learning & Reading

Home learning will continue to be set on Friday on Seesaw. The children used Seesaw in year 2 and during home learning. We will remind them how to respond to a set activity in school before setting their home learning. We will respond to their work through Seesaw.

Most of the children are on AR (Accelerated Reader) now so can bring their books home each night to read. These must be brought into school daily so the children can quiz on the book they have read and change it on a set day. We need your support to ensure your children are the best readers they can be so please read regularly, discuss the book being read and ask questions to make sure your child is understanding what they are reading. Some days the children will have AR in class and other days they will take part in whole class reading; reading aloud, answering questions and discussing the class text. We will send home the year 1 and 2 common exception words for the children to revise their reading and spelling of these words. Then in a few weeks we will send the year 3 and 4 words for the children to keep for the year to refer to.

**Water Bottles**  
Please make sure a named water bottle comes to school each day with fresh water for your child.

## Term 1 Science - Rocks

The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms the different types of rocks and understand how fossils are formed when things that have lived are trapped within rock. They will recognise that soils are made from rocks and organic matter and investigate the permeability of the soil.

## English Reading

The children will be focussing on understanding what they are reading. The children have reading dogs with different names with the area of questioning they focus on, these are: Vocabulary Victor, Inference Iggy, Rex retriever, Cassie The Commentator, Aldo the author, Predicting Pip and Summarising Sheba. Each week a new text will be introduced starting by looking at and discussing the vocabulary in the text. The children will read aloud, in partners, individually, as a class to understand what they are reading and after discussion will answer questions with a specific focus.

## English Writing

The children will focus on sentences having capital letters and full stops whilst writing a range of sentence types, which are grammatically accurate, e.g. commands, questions and statements using question marks and exclamation marks. They will extend sentences using and, or, but and using commas to separate items in a list. Identify word classes: noun, adjective, verb and adverb and using varied vocabulary to create detail and interest, including adjectives to make noun phrases; adverbs and verbs. The texts we will explore to cover these objectives are A Nest full of Stars and A Pebble in my Pocket

## Geography

### Earthquakes and Tsunamis

The children will describe and understand key aspects of physical geography in the context of earthquakes and tsunamis. They will explain what causes both disasters and how they affect people.

## History

Term 2

**RE**  
**Judaism**  
We will read many different stories, discuss their meaning and do a range of activities from these. The stories we will read are Moses and the burning bush, Moses and the ten plagues. We will learn about The Torah, The Ten Commandments and The TeNakh

## Year 3

### Term 1 Extreme

## Earth- Earthquakes and Tsunamis

## DT

Term 2

**ICT**  
**Online Safety**  
The children will watch videos, quiz and learn how to keep safe online.

## Art

We will look at the work of Hokusai, one of Japan's most celebrated artists, best known for his iconic print, Under the wave of Kanagawa, popularly known as The Great wave. Through this we will look at Painting, 3D images and texture.

## PE

### Handball and Basketball

The children will learn new skills, attacking and defending techniques and play team ball games.

## PSHE

### Being me in my world

The children will learn about their feelings, actions and choices.

## Music

Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. They will learn to sing and to use their voices, to create and compose music on their own and with others.

## Maths

**Place Value-** We will recap representing numbers to 100, then using tens and ones to help with addition before moving on working with numbers to 1000. We'll look at the 100s, 10s and 1s in numbers, compare numbers/objects to 1000, find 1, 10, 100 more than a number, order numbers and count in 50s.

**Addition and Subtraction-** We will add and subtract a range of numbers. Starting with 1s and 100s. We will then add and subtract a range of 1 digit, 2 digit and 3 digit numbers in an order that progresses in the size of the numbers used. We will spot patterns within the numbers used.