

Year Three

Term 3
2021

Newsletter



We hope you all had a restful Christmas holidays and had some quality family time together. The next term is full of new exciting topics and fun activities. We hope your child feels settled and as always please do not hesitate to speak to us after school should you need to.
Thank you, Mrs Parker and Miss Holmes

Important Dates:

End of Term 3:
Thursday 10th
February

Start of Term 4
Monday 21st
February

End of Term 4:
Friday 1st April

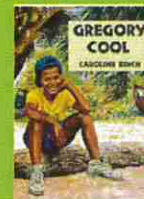
The school theme for term 3 is maps and our focus is 'Identifying the position and significance of key geographical features such as the equator, hemisphere and tropics.'

We will be basing our learning around questions each week beginning with Where in the world do we live? Where in the world is the UK and Australia? How do we use maps, atlases and globes to help us understand the world? How can we describe the position of countries in the world?



In Science we will learn about Forces and Magnets.

Our English work for will be based around a specific text, Gregory Cool. We will fully immerse the children in the book



and use the book as inspiration to write our own creative piece in the diary entry genre. We will focus on consistent and correct use of capital letters and full stops, adjectives and sentence openers. We will aim to improve the presentation of handwriting and begin to introduce dictionaries to check spellings. In Maths we will begin looking at multiplication and division. We will use manipulatives and pictures to help us. We will then move onto focus on money. We will continue to have our computing lessons with Mrs Rogers which focusses on databases and how we use them to find information. We have Storm our Team Theme coachleading our PE lessons and Mrs Memmott will continue with our music lessons with a particular focus on the ocarina, orchestras and the instruments.

Seesaw

We will add as much of the work we can to Seesaw so you can see and comment on your child's learning. Please sign up to the family seesaw so you can see weekly homework.



Robins will have PE on Fridays. Please remember to send your child to school in their PE kit on this day. It would be great if they had the Phoenix house colour t-shirt as part of their kit. Please make sure all clothes that come to school are named.

Emotional wellbeing

It is very important that your child is happy in school. We aim to make lessons as fun as we can and have an inclusive, and friendly environment. We will continue to have specific lessons weekly around mindfulness and wellbeing and exercise breaks to release endorphins to help with concentration.

Home Learning & Reading

Home learning will continue to be set on Thursday on Seesaw through the Family announcements. It follows the same format each week with the expectations being weekly spelling shed, MYon- for reading and Doodle maths. Then a writing piece which we would love to see. This will be specified in the announcement and is usually a follow up from the work the children have done in school. It can be as much or as little as you choose. We have only been receiving roughly 6 books a week which is disappointing. **Please help your child to complete their home learning.**

Water Bottles
Please make sure a named water bottle comes to school each day with fresh water for your child.

The children should all be on AR, so can bring their books home each night to read. These must be brought into school daily so the children can quiz on the book they have read and change it. **Your support is needed to ensure your children are the best readers they can be so please read regularly, discuss the book being read and ask questions to make sure your child is understanding what they are reading.** Some days the children will have AR in class and other days they will take part in whole class reading; reading aloud, answering questions and discussing the class text. If they do not bring home their books please read through MYon.

Science- Forces and Magnets

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other, depending on which poles are facing.

English - Whole Class Reading

Using songs, poems and text to read as a class, individually aloud to the class, in partners and groups we will discuss the language and vocabulary used to answer questions based on what we have read.

Each week we use a different reading dog with a new skill. This can be predicting, inference, vocabulary, discussing why the author used certain techniques and retrieval type questions.

English Writing- Gregory Cool

All of our writing this term is based around the book Gregory Cool which you can hear being read online if you would like to. We will look at spelling, punctuation and grammar using the book and will learn about pronouns, sentence openers and adjectives to begin. We will use the book to write diary entries after looking at how they are written and the features used. Much of our work will be oracy based, so lots of discussion with specific objectives such as time order words or emphasising with a character so thinking carefully about the language used.

Geography All Around the World

The whole school theme for this term is maps. We will start by understanding where the UK is in the world and what countries make up the UK. We will then progress to knowing there are seven continents and five oceans. From here, we will learn much more about the position of countries using words such as the Equator, Northern and Southern Hemispheres and longitude and latitude. We will compare the UK and Australia.

History

Term 4

Art- Jackson Pollock

Our focus this term is the American abstract artist Jackson Pollock. We will begin by learning about Pollock, looking at his work and the techniques used.

We will look at colour, pattern, collage and print making. We will create some of our art based on Pollock's style

DT

Term 4

RE

RE

Why are festivals important to religious communities?

-Retell some stories behind festivals.

-Identify similarities and differences in the way festivals are celebrated.

-Discuss and present own responses about the role of festivals

Year 3

Term 3

All Around the World

ICT- Databases

We will understand how we use databases to find information. Children will collect information and display it in tables and graphs.

Music- Active Listening

Listening and responding to various pieces of music and analysing certain parts of an orchestra.

Ocarina- Learning the song
Little bird.

PE- Gymnastics

We will work on small apparatus, develop movement patterns and individual routine

PSHE- Dreams and goals

We will discuss how great it is to have a goal to achieve. Discuss obstacles that may need to be overcome to reach that goal and how to achieve success.

Maths

Multiplication and Division- We will begin to look at multiplication as groups of objects and then we will use arrays to multiply and divide. We will recap or teach the 2, 5, 10- and 3-times tables and introduce the 4s, 8s and 9s. We will progress to multiplying 2-digit numbers with 1-digit numbers and dividing 2-digit numbers by 1-digit numbers.