### **Year 3 – Term 2**

### Power and Empire

The Roman Empire by 42 AD

#### Science

The children will investigate food groups and identify that different animals consume which foods. They will explore how each food group supports a healthy, balanced diet and what is needed to maintain a healthy body.

PE

Rugby – attacking and defending, bringing in their learnt skills of passing on the move, from term 1.

# **English Reading**

Each week a new text will be introduced starting by looking at and discussing the vocabulary in the text. The children will read aloud, in partners, individually, as a class to understand what they are reading and after discussion will answer questions with a specific focus. We will be reading extracts from

- Broken Bones (science)
- The Reluctant Dragon by Kenneth Grahame
- Boudica: A Celtic Folk Song
- The Ruin the end of the Roman empire

# **English Writing**

The children will focus on creating a fiction story and newspaper report, based on our class text – Pebble in my Pocket. We shall look to include apostrophes for possession and contractors as well as include speech in to our work.

RE

This term we shall

be looking at

Christian stories

and how they can

be used to

question right and

wrong.

CHRISTMAS

# Maths

Addition and Subtraction- We will add and subtract a range of 1 digit, 2 digit and 3 digit numbers in an order that progresses in the size of the numbers used. We will spot patterns within the numbers used.

**Multiplication and Division** – We shall look at arrays to support the learning of our 5,10, 3, 4 and 8 times tables and division calculations. This will be aided with the concept of sharing as concept of division.

### DT

We will look at how to make a meal, selecting and preparing food items, that create a healthy option. We shall use preparation techniques to develop our skills and understand the safety aspects of food preparation.

### History

Roman Empire by AD 42. Robins will learn who the Romans were, how their battle strategies made them a force to be reckoned with and the impact of the Roman Empire on life in Britain.

### Music

Children will improvise using the pentatonic scale: use a 3 line score to annotate compositions; prepare for the festive production.

### Computing

**Communication, text and image** Children will present information in different formats.