# Year 3 – Term 2

## Maps

### **English Reading**

This term's texts are Egg Drop by Mini Grey Count on Me by Bruno Mars Settlements

We will be focusing on a range of reading texts

#### **English Writing**

Text: Gregory Cool
The children will focus on creating a diary
account, developing their skills to use a
subordinate clause and conjunctions to show

time, place and cause.

They will move on to retell the story and include prepositions to show time, place and cause.

#### **Science**

The children will investigate rocks, evaluating their attributes in order to group them. They will look at the composition of soil, how fossils form and recognise the organisms within them.

We will look at Jackson Pollock as a stimulus for creating a responsive piece of art, which will be used to produce artwork which will be printed on to a wall hanger.

#### **Maths**

**Multiplication and division** - This will involve multiplying and dividing a two digit number by a one digit number, so there is exchanging and partitioning.

**Length and perimeter –** This term we shall be learning to measure in mm, cm and metres and their equivalent measures. We shall add, subtract and compare lengths and use our knowledge to measure and calculate perimeter.

#### RE

This term we shall be looking at what makes a place special or sacred. We shall consider if we should sell religious buildings.

#### Music

Children will be listening and reacting to BBC ten pieces music – Train of Caipira to springboard them composing their own piece.

#### Art

This term we shall identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Geography

#### Computing.

To understand that computers are used to store and make sense of large amounts of data.

## Dance To recognise different ways of traveling forwards to music.

PE

To recognise different rhythms and beats in a song.