



Robin's Newsletter

Terms 4 (2023/2024)



Welcome back to Phoenix Community

Important Dates:

Term 4 begins 5th February
Term 4 ends 28th March

Term 5 begins 15th April
Term 5 ends 24th May

Physical Education

PE lessons will take place on a Friday

- Your child is expected to come to school in their PE kit.

Team t-shirts are available to buy from the front office

Please remember to bring

- A named water bottle everyday (plain water only)
- An appropriate bag
- Name all items of clothing

Family Learning:

- Family Learning will be set on Thursday each week, via Seesaw, with an expectation for the task to be completed by the following Wednesday. There will be a writing task as well as a focus on daily reading, Spelling Shed and Maths Doodle.

Reading Books:

- Please encourage your child to read to you and discuss the story and characters, to develop their understanding and understanding of vocabulary, to use in context.



Ms. Hills and Mrs. Newcombe

Welcome back after the half term break. Weather this term is particularly unpredictable



so it is always important the children come dressed prepared for changes. Thursday and Friday will again be our reading for pleasure days, with Friday's session



taking place in the library. When the children bring their books home, please encourage them to come in each day as we may have moments, which allow them to engage with these books. Please continue to encourage reading at home throughout the week; it is vital for the children to extend this opportunity, to develop both their reading and writing skills. Remember reading of subtitles on the TV is a great opportunity too.



Spelling Shed continues as part of our spelling activities, with a test taking place each week. The group spellings are uploaded to the Spelling Shed app each week for your child/ren to enjoy accessing at home and will form part of the homework set



weekly, together with Doodle Maths.

Doodle Maths will also allow children to practice their Times Table skills, an area vital at building confidence and speed. It would be wonderful if you could encourage your child/children to access these apps and perhaps have a competition with them.

The forthcoming term will see the children exploring the impact of Dover Castle on the evacuation of soldiers from Dunkirk. We anticipate a trip to the castle will support the children's understanding of how important the castle was in rescuing so many individuals. We will look at how the area has changed over the years and its impact on the area as a result.



As well as studying the Dunkirk rescue, we shall be investigating light as part of our science learning, which supports our class text of The King who banned the Dark.



We welcome children to start their day with morning activities, which support their learning.

Finally, keep your eyes peeled on the school's Twitter feed for tweets, school blog/Seesaw to view class activities and your child's learning achievements.

Thank you for your support
Ms. Hills and Mrs. Newcombe