

Year Four

Term 1  
2021

# Newsletter



Welcome back! We hope you are all well and have all had a great holiday, enjoying some family time, and that you are now ready for the new school year in Year 4! We are really hoping that this school year will be a return to normality for everyone even though we are now in mobile classrooms. Building work will be commencing soon on the school building and we are hoping to return later in the year.

As you know year 4 is a job share class and Mrs Jeffery will teach on Monday & Tuesday and Mrs Thompson will teach Wednesday, Thursday and Friday. Our teaching assistants this year are Mrs Coleman and Miss Wood. We are lucky to have a good team to support your children. Should you wish to talk with us about anything you are unsure of, or concerns you may have, please do not hesitate to see us after school or email to book an appointment.

Map of Europe



The school theme for this term is :

## 'UK and the Wider World'

Year 4 will be focusing on Europe. We will locate countries in Europe and look at some of their key physical and human characteristics, especially mountains and rivers. We will also learn some traditional dances from around Europe and learn about some of their different cultures. Our art for this term is focused on the technique of block printing and Batik design. This will link to our English book and a study of the artist/designer William Morris.

In maths we begin with place value, working with numbers all the way to 10,000. We will also learn about negative numbers and Roman numerals. Later in the term we will be adding and subtracting 3- and 4-digit numbers. Our English focus book this term is 'Quill Soup'. This is an African themed version of the traditional tale 'Stone Soup'. We will be inferring from images within the text and using role play techniques to explore how characters' thoughts and emotions. We will begin the term writing from characters' viewpoints including diary writing. As part of this, we will be embedding basic sentence writing skills, securing spelling of common words and recapping knowledge of the varied word classes taught previously.

Ravens will continue with their wonderful music lessons on a Friday with Mrs Memmot as well as Computing with Mrs Rogers on a Tuesday, beginning the year with a unit on E-safety. Team Theme will continue to lead PE sessions focusing on Handball during the first term.

### Important Dates:

**End of Term 1:**  
22nd October

**Start of Term 2:**  
1st November

### MFL

Ravens will be learning French each week but will also experience other languages from around Europe.



### Emotional wellbeing

It is very important that your child is happy in school. We aim to make lessons as fun as possible and have an inclusive,

Ravens will have PE on Fridays. Please remember to send your child into school in their PE kit. Please remove earrings as we are not allowed to tape over them or remove them.

### End of the day

We will be lining up in team colours at the end of the day. The order of these will be changed each week to ensure that nobody is consistently waiting until the end of the line for their child to be dismissed.

**Water Bottles**  
Please make sure a named water bottle comes to school each day with your child and that only water is sent in in these bottles.

### Class Contract

We have all agreed upon and signed a class contract in Ravens class. We will all try hard to honor this.

- Be an amazing listener
- Be respectful of everyone and everything
- Be kind, caring and supportive
- Be courageous!
- Always try our best in everything we do

### Home Learning & Reading

Home learning will continue to be set on Thursday and as Mr Johnson has said it is most likely to be on Seesaw. Hopefully the children used Seesaw in year 3 but as this seems like a long time ago now we will remind them how to respond to a set activity in school before setting their home learning. We will respond to their work through this app.

Most of the children are on AR (Accelerated Reader) now so can bring their books home each night to read. These must be brought into school daily so the children can quiz on the book they have read and change it on a set day.

We will send home the year 1 and 2 common exception words for the children to revise their reading and spelling of these words. Then in a few weeks we will send the year 3 and 4 words for the children to keep for the year to refer to.

## Science

### Sound (taught discretely)

- Identify how sounds are made
- Find patterns between pitch of a sound and the object making it
- Find patterns between the volume of a sound and the strength of vibrations
- Recognise that sounds get fainter as the distance from the source increases

## History

\*Geography focus term

## Year 4

## Term 1

## Uk & the Wider World - Europe

## English - Reading

Children will read a range of texts covering a variety of different genres including fiction, non-fiction and poetry.

Children will analyse a text using a different reading focus each week, supported through the use of the reading dogs. AR reading will continue each week with children aiming for 100% in their quizzes.

## RE

What can we learn from religions about deciding what is right and wrong?

Make connections between stories of temptation and why people can find it difficult to be good.

## PSHE

Being me in my world

## English Writing

### Focus Text: Quill Soup

Use inference skills to discuss and make predictions about our focus text.

Use role play techniques to infer characters' thoughts and feelings.

Develop use of vocabulary for effect when writing in different styles including diary entries, playscripts and persuasive

## DT

\* Art focus term

(obj linked to Term 1 topic)  
Know where and how a variety of ingredients are grown - food around Europe - traditional dishes  
Prepare and cook a savoury dish - soup (linked to English text)

## \*Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia)

- Use secondary sources - maps, atlases, globes
- Identify the countries of Europe and the major cities
- Describe and understand the different environmental regions
- Identify key physical characteristics, e.g. rivers and mountains
- Identify key human characteristics, e.g. settlement, land use
- Identify key landmarks

## \*Art

Famous artist/art - William Morris, Anni Albers, Les Travaux de la Manufacture  
Make relief carvings of patterns and pictures inspired by nature and Tingatinga, and use these in printmaking.  
Use different media and methods to express our ideas, e.g. clay, paper mache, junk modelling, etc. - make European landmarks  
Dye fabrics using techniques such as tie-dye and batik

## PE

(objectives linked to Term 1 topic)  
Perform dances using a range of movement patterns  
Watch and learn traditional folk dances from around Europe

## Maths

**Number:** Place Value - read, write, order and compare numbers up to 10,000  
Round to the nearest 10, 100 and 1000  
Count in 25s and 1000s  
Negative numbers  
Roman numerals to 100  
**Addition & Subtraction** - add and subtract 1s, 10s, 100s and 1000s  
Add and subtract 3-digit and 4-digit numbers

## Music

(objectives linked to Term 1 topic)  
Appreciate and understand a wide range of music drawn from different traditions  
Listen to and sing traditional folk songs from around Europe  
Listen to national anthems around Europe  
Learn to and sing the British national anthem

## ICT

(objectives linked to Term 1 topic)  
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating content