

Year Four

Term 3
2022

Newsletter



Welcome back and Happy new year!! We hope you had a fantastic Christmas holidays with family and friends. The festive break is always the first chance to really switch off from busy lives and enjoy time with the people we love, so we hope that everyone was able to do this and as a result, feels refreshed and ready for the term ahead. We have lots of new learning adventures this term as well as continuing to embed basic concepts from before the holidays and previous years.

As always, if you have any concerns or questions about your child's learning or time at school, please speak to one of the adults at the end of the day or email to book an

The school theme for this term is : **'Maps!'**

In Topic lessons, children will be focussing on reading maps, using compass directions, key map symbols and 4-figure grid references. We are hoping to go out in the local area on a fieldtrip to sketch and produce our own maps. In art, we will be studying the work of French painter, George Seurat, and producing our own pointillism inspired piece of artwork. We will also be creating landscape paintings and collages based on the work by David Hockney and Christopher Kates. As part of this topic we hope to visit a number of places in the local area so that children are able to compare features of the varying environments.

In Maths, children will be continuing their learning around multiplication and division, recapping multiplying and dividing by 10 and 100 before focusing on a revision of the 3 times table, then learning the 11 and 12 times tables. We will then move on to identifying factors and written methods for multiplication and division.

In English we are basing our writing outcomes around a book called 'Libba'. We will begin the term by looking at biographies, identifying the features of this text type and language elements which are included. Children will write their own biography about the author at the end of this unit enabling to showcase the features which they have learnt about. Reinforcement of basic writing principles such as consistent punctuation, use of good, interesting vocabulary and handwriting will continue to be worked on in class.

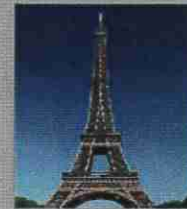
Important Dates:

Half term:
11th February 2022

Start of Term 4:
Monday 21st February 2022

MFL

Ravens will be continue to learn basic phrases in French with Miss Wood, both spoken and in written forms.



Emotional wellbeing

It is very important that your child is happy in school. We aim to make lessons as fun as possible and have an inclusive, respectful and friendly environment.

PE

Ravens will have PE on Fridays. Please remember to send your child into school in their PE kit. Please remove earrings as we are not allowed to tape over them or remove them.

End of the day

We will be lining up in team colours at the end of the day. The order of these will be changed each week to ensure that nobody is consistently waiting until the end of the line for their child to be dismissed.

Water Bottles

Please make sure a named water bottle comes to school each day with your child and that only water is sent in in these bottles. Juice is NOT allowed in the classroom.

Class Contract

We have all agreed upon and signed a class contract in Ravens class. We will all try hard to honor this.

- Be an amazing listener
- Be respectful of everyone and everything
- Be kind, caring and supportive
- Be courageous!
- Always try our best in everything we do

Home Learning & Reading

Home learning will continue to be set on Thursday via Family Announcements on Seesaw. Written tasks should continue to be recorded in their green homework books and all homework needs to be completed and returned to school by Tuesday of the following week so that it can be marked by an adult. Homework which comes in late, will be acknowledged but may not receive the same depth of marking due to time allocation given for marking.

Most of the children are on AR (Accelerated Reader) so can bring their books home each night to read—please encourage your child to do so! Books must be brought into school daily so the children can quiz on the book they have read and change it on a set day. Children all have access to MyOn so can quiz on books at home and then change at break times so that they can move their reading on. We only have 2 allocated AR sessions a week in class so children need to be supporting this by reading at home. Children will be working towards points targets on AR, points are awarded when a book is quizzed on.

Spellings will continue to be set on Spelling Shed and children have access to the Year 1 and 2, as well as Year 3 and 4 common exception words through this platform.

We have set up a display in our classroom to track children's involvement with Doodle Maths—this is updated regularly. As a whole school, we have a weekly competition to see which class is the best 'Doodlers' and it would be great to see Ravens at the top!!

Science

Focus: States of Matter

- Group and classify materials together according to whether they are solids, liquids or gases
- Use scientific drawings to show differences between different states
- Observe that some materials change state when they are heated or cooled, measuring the temperature at which this change happens
- Identify the part played by evaporation and condensation in the water cycle

History

Geography focus term

English - Reading

This term we will continue to read a variety of different genres, including biographies, poems by Tom McGowen and Michael Rosen, and extracts from classic fiction, like Paddington Bear. We will analyse the texts using a different reading focus each week, supported through the use of the reading dogs. AR reading will continue each week with children aiming for 100% in their quizzes. We will continue our class reader, 'The Demon Headmaster' by Gillian Cross.

English Writing

Focus Text: Libba

Writing Focus: Biography

Our text this term is a biography on the life of musician Elizabeth Cotten. We will explore the themes of the book through oracy and drama. We will research the life of Elizabeth Cotten and use this to inform our own biography of her life. We will also write song lyrics and advertisements. We will learn how to use pronouns and fronted adverbials to show time, cause or place in our writing. We will continue to practice editing our own writing.

Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia)

- Use secondary sources - maps, atlases, globes
- Identify the countries of Europe and the major cities
- Describe and understand the different environmental regions
- Identify key physical characteristics, e.g. rivers and mountains
- Identify key human characteristics, e.g. settlement, land use
- Identify key landmarks

Year 4

Term 3

Maps

RE

Why are festivals important to religious communities?

- Retell some stories behind festivals.
- Identify similarities and differences in the way festivals are celebrated.
- Discuss and present own responses about the role of festivals

DT

Art focus term

Art

- Famous artist/art - George Seurat, David Hockney and Christopher Kates
- Create pointillism inspired art work
- Use multi-layered art work to create giant scenes
- Use different media and methods to express ideas, e.g. clay, paper mache, junk modelling, etc. - make 3D maps
- Use primary and secondary colours and mix different hues.
- Experiment the effects of using different brushes and adding different media to paint.

PSHE

Dreams and Goals

Maths

Multiplication and Division

- Multiply and divide by 10 and 100, 1 and 0.
- Multiply and divide by 3, 6, 9, 7, 11 and 12.
- Know times table and division facts for the 3, 6, 9, 7, 11 and 12 times tables.
- Multiply 3 numbers.
- Know factor pairs.
- Use written methods to multiply and divide 2- and 3-digit numbers by 1-digit numbers.

ICT

Understanding and Sharing Data - use computers to present data in different ways. Know that we can use the internet to share data and information.
Art linked ICT - use graphic design and photography to create multi-layered art and work inspired by David Hockney.

PE

(Team Theme)
Dance

Music

- (objectives linked to Term 3 English book)
- Listen to music by Elizabeth Cotten.
- Listen to Blues music.
- Use the 12 Bar Blues structure to create our own Blues Song (with keyboard/ukulele accompaniment)