

Science

This term we will focus on our working scientifically skills which are used across multiple units of work. These will include:

Data collection-

Gathering, recording, classifying and grouping information and presenting data in a variety of ways to help in answering questions and identify patterns.

Habitats- We will look at living things within the school environment which we will then classify- sort by different criteria. We will then look at human impact on living things and deforestation.

Computing

This term Year 4 will be focussing on **programming**.

Children will create a program that implements algorithms to achieve given goals

Music

Recorder - Our new recorder piece is called 'Shrimps on Tour'. We will be using the notes E,G,B and D in a longer piece with more complicated rhythm patterns. We will be exploring Music in the Environment. We will listen to all the sounds in our school environment and use the sounds creatively, to record our own pieces of music. We will notate the music on graphic scores.

English - Reading

Children will continue with their AR reading in class, developing their skills at answering a range of questions.

In whole class reading, children will continue to read a variety of texts and answer questions supported by the Reading Dogs resources. We will focus on retrieving and recording information supported by Rex the Retriever and inferring meaning from new vocabulary through Iggy Inference.

English Writing

This term we are basing our writing outcomes on a book called 'Firebird' by Saviour Pirotta.

Our first unit of work will be writing a character description. We will focus on the following grammar elements:

Expanded noun phrases

Use of pronouns to avoid repetition

Use of apostrophes for omission

Geography

Our key learning areas this term:

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

Art

Knowledge: colour, painting, 3D, perspective

Skills: using understanding of perspective, create a view through a window (shoebox) looking at colour/tone to create depth/shadowing.

Artist focus: Edward Hooper

Year 4

Term 5

Land and Water

RE

What Does it Mean to Be A Hindu in Britain Today?
-Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life
-Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.

Maths

This term we will be learning about number in relation to Decimals (smaller and greater than 1)

We will then move on to our unit focussing on Money (please support your child by ensuring are confident with recognising coin and note values and is able to make given amounts in different ways using these).

In addition to our daily maths lessons, we will also continue to work hard on the rapid recall of times table facts in preparation for the national Multiplication Check in June. Please support your child in learning their tables, in any order, with quick recall (6 seconds is the time allowed)

PE

This term our focus will be on Athletics

Children will develop the skills of running, jumping and throwing with speed, agility and power being the main focus.