



Flamingo's Newsletter

Terms 3 and 4 (2020)

Important Dates:

13th Feb PTFA Disco
5th March World Book Day
27th March Learning Exhibition

Half Term

14th Feb - 25th Feb
Mother's Day lunch
18th March Option 1
20th March Option 2

Physical Education

PE lessons will take place on a Wednesday

- A full PE kit is expected to be labeled with your child's full name and left in school for the term.

Team t-shirts are available to buy from the front office

Please remember to bring

- A named water bottle everyday (plain water only)
- A book bag
- Name all items of clothing

Family Learning:

- Family Learning will be handed out on at the end of the week and expected back on a Wednesday. It will focus on the topic for the term and will help to stimulate conversations at home, so you can become more aware of their learning opportunities.

Reading Books:

- Please encourage your child to read to you and discuss the story and characters, to develop their understanding and understanding of vocabulary, to use in context.

Welcome back to Phoenix Community



Year 5 Team

Ms Hills, Mrs Drake and Mrs Price

Welcome back after a wonderful festive period. We hope you managed to enjoy yourselves. The children may have already indicated we have a new member of the team. Mrs Price joined during term 2 and will support the class, during the morning.

The children have worked very hard during terms 1 and 2, which we are sure will continue. Although our timetable changed slightly, the children adjusted well and as we shall carry this forward. Within the class, these sessions will focus on information retrieval, comprehension, handwriting and reading, on a carousel system. Although we read within school, it is vital for the children to extend this opportunity within the home. Please could you sign your child's record book - a surprise may well be in store for a lucky reader. Spelling Shed continues as part of our afternoon activities, with an aim to develop and progress their current spelling skills, with a test taking place on Monday afternoon. The group spellings will be uploaded to the spelling shed app, for your child/ren to enjoy accessing at home. Please feel free to enquire how to access if you are experiencing problems. It would be wonderful if you could encourage your child/children to access this app and perhaps have a competition with them. Routinely the children will enjoy music lessons on Monday, the school library on Tuesday, with PE and ICT on Wednesday.

The forthcoming term will see the children exploring leisure and entertainment in the 20th Century and I am sure it will stimulate conversations amongst the various generations in your families. Studies indicate how effective it is to encourage discussion; before they write so please do describe how you were entertained as children. Within geography, the children will understand how nature and humans can impact the world - looking at volcanoes, earthquakes, even the water cycle. This latter concept will combine wonderfully when they learn about changes in materials. Be prepared..... the learning of reversible and non-reversible materials often creates a stir! If there are any parents/ carers or family members who have knowledge or would love to talk to the children about their careers, which may involve materials (hairdressing, building, etc), we would love to hear from you. Please.

Just to remind you that our school day begins at 8:40am. Unless your child attends breakfast club they will need to be dropped off at the gate. It is key that the children arrive promptly, as we shall be investigating a new project within the class, as part of their morning task - to develop their mathematical recall skills. We are hoping the children will become much more confident with maths following the rapid recall scheme. The day will end at 3:15pm, when the children will be released from the side gate, either independently or to their significant adult. If there is a change in adult who is collecting them, or to the situation, it is important that you let the office know, or provide a note to the class. It is important that we instill children's independence so we encourage children to delivery all letters to the staff within the classroom and deal with accordingly. Should you ever need to make contact, please feel free to provide a note with your child or leave a message at the office and I shall endeavor to get back to you.

Finally, keep your eyes peeled on the school's Twitter feed for tweets, school blog/Seesaw to view class activities and your child's learning achievements.

Thank you for your support
Ms Hills, Mrs Drake and Mrs Price

Science

Within science this term, we shall be investigating properties and changes of materials – looking at reversible and non-reversible reactions. Children will create mixtures and understand different techniques used to separate them.

English

This term we shall be looking at dynamic duos in the world and creating a short story (based on our science week), formal letter to accompany our class text - Aquila and compare characters, from a range of genre, including Sherlock and Watson, Tom and Jerry, etc and evaluate collaborative or conflicting relationships, within the stories.

Within SPaG we shall learn to effectively use adverbs in their various forms, parenthesis, create and recognise expanded noun phrases and tenses.

Geography

We shall be:

- * Investigating human and physical geography – looking at volcanoes, earthquakes, mountains etc.- methods to monitor and warn against them.
- * looking at the water cycle and how landscapes can affect this.

History

During the 20th Century, leisure and entertainment has undergone a considerable change – as a result the children will investigate how lifestyles, technology and the world have progressed. They will experience first-hand some of the games played in order to support their DT work.

Year 5

Term 3 & 4

Dynamic Duos

RE

Christianity - Jesus and authority, working on the sabbath, the question of paying taxes, healing miracles, authority over nature, The Christian church worldwide, Easter and Victory.

DT

As part of geography, we shall be investigating volcanoes. Utilising our knowledge, we shall design and construct a 3D volcano, with supporting IT programming to monitor and detonate.

Art

We shall experiment with colour. - Control colour, hue, tone, shade, and creates mood.

Explore how stimuli can be used as a starting point for 3D work with a particular focus on form, shape, pattern and texture.

ICT

Programming & animation

Maths

This term will focus on

- Multiplying and dividing
- Fractions – adding, subtracting, multiplying, equivalent and fractions of an amount
- Decimals and percentages.

We will continue with board maths, on a weekly basis, which will incorporate a number of learnt operations and introduce develop new skills, as they are experienced through maths lessons.

Music

PE