



Flamingo's Newsletter

Terms 1 (2021)

Welcome back to Phoenix Community

Important Dates:

Term 1 begins 3rd Sept
Term 1 ends 22nd October

Half Term
23rd Oct - 31st October

Term 2 begins 1st Nov
Term 2 ends 16th Dec



Year 5 Team
Ms Hills, Mrs Hodges and Mrs Coglan

Physical Education

PE lessons will take place on a Wednesday

- A full PE kit is expected to be labeled with your child's full name and left in school for the term.

Team t-shirts are available to buy from the front office

Please remember to bring

- A named water bottle everyday (plain water only)
- An appropriate bag
- Name all items of clothing

Family Learning:

- Family Learning will be set on Friday each week, via Seesaw, providing a range of responses, with an expectation for the task to be completed by the following Wednesday. Although we will focus on knowledge and key skills, daily reading, Spelling Shed and Maths Doodle are also important.

Reading Books:

- Please encourage your child to read to you and discuss the story and characters, to develop their understanding and understanding of vocabulary, to use in context.

Welcome to Flamingo's class, where I am fortunate to have Mrs Hodges and Miss Coglan follow the children up. Their knowledge and experience will ensure we can hit the ground running, with lots of well-being and learning opportunities.

It is wonderful to see the children so bright and excited by the new mobiles and although it may feel strange in our new environment, they have embraced them superbly. We will continue to focus on their well-being and how they are adjusting back in to the school day and routines. Aside from the on-going nurture, we shall develop their resilience and reflective abilities in order to cultivate confidence and reinforce their oracy skills. Our literacy text will be based on multiple, comparative tales from the Caribbean, which will allow them to create their own. Although we read within school, it is vital for the children to extend this opportunity within the home. Please could you encourage reading at every opportunity (even if it means subtitles on the TV!). Spelling Shed continues as part of our afternoon activities, with an aim to develop and progress their current spelling skills, with a test taking place on Monday afternoon. The group spellings will be uploaded to the Spelling Shed app, together with an activity with the new Doodle Maths program, for your child/ren to enjoy accessing at home and will form part of the homework set weekly. Doodle Maths will also allow children to practice their Times Table skills and is a new, exciting program to us all. Please feel free to enquire how to access any of the programs, if you are experiencing problems. It would be wonderful if you could encourage your child/children to access these apps and perhaps have a competition with them.

The forthcoming term will see the children exploring the UK and wider World, linking well to the English class text, as we shall be looking to locate human and physical characteristics, both close to home and in North and South America. Flamingos will be able to identify countries and their capital cities, for the major countries. Studies indicate how effective it is to encourage oracy before they write, so please do engage with their daily activities, to reinforce their learning. Within Science, the children will be looking at properties and changes in materials, to include a little cooking as we progress the term. Routinely the children will enjoy music lessons on Monday, the school library on Tuesday, with PE and ICT on Wednesday, with a times table test at least twice a week.

Just to remind you that our school day begins at 8:40am. Unless your child attends breakfast club, they will need to be dropped off at the gate. It is key that the children arrive promptly, as tasks will be ready for their arrival and will often involve some pre-teaching to ensure the children have the skills to engage with the day's work. Joining Year 5 brings a change for the children, regarding the end of the day, as some children will be able to walk home alone. If there is a change to the adult collecting them, or to the situation, it is important that you let the office know, or provide a note to the class. It is also important that we instill children's independence so we encourage children to deliver all letters to the staff within the classroom, to deal with accordingly. Should you ever need to make contact, please feel free to provide a note with your child or leave a message at the office and I shall endeavor to get back to you.

Finally, we welcome you to Flamingo's class. Keep your eyes peeled on the school's Twitter feed for tweets, school blog/Seesaw to view class activities and your child's learning achievements. Your participation could earn teams extra points.

Thank you for your support
Ms Hills, Mrs Hodges and Mrs Coglan

Science

In term 1, we shall be looking at properties and changes in materials; understanding reactions which are reversible and non-reversible – including a number of cooking opportunities.

English

This term we shall be creating non-chronological reports about Caribbean countries, using Tales of the Caribbean to support us; writing imaginative myths based upon the folklore tales, of these native lands and lead on to writing and performing poetry. As we progress to term 2, we shall investigate Clockwork, a Philip Pullman novel, as a class text.

Children will be learning to effectively include a variety of punctuation (to add detail), as well as develop clause structure. They will incorporate expanded lists and noun phrases effectively to capture the reader.

Year 5

Term 1 – UK and the wider World

ICT

E-Safety

Maths

This term will focus on

- numbers within one million,
- rounding, comparing and ordering,
- understanding place value.
- Learning about the four operation (adding, subtracting, multiplying and dividing).

RE

Judaism & Christianity

Understand practice and belief with the links between own behaviour and attitude; noting values and ideas within each.

Music

We shall be looking at rhythm, using a Caribbean song, Tingalayo and Four White Horses.

Geography

We shall be:

*Locating North and South America, looking at the location of human and physical characteristics, to understand how and why they are found accordingly.

Art

Investigate form, texture, and drawing.

The children will investigate the various art forms across North and South America.

We shall have a focus on American war shields.

PE

Handball and Rugby

Understand, choose and apply a range of tactics and strategies for defence and attack.

Understand why exercise is good for health.