



Welcome back to Phoenix Community Primary

Important Dates:

Term 3 begins 4th January
Term 3 ends 10th February

Half Term
11th February - 20th
February
Staff development -
11th February

Term 4 begins 21st February
Term 4 ends 1st April

Physical Education

PE lessons will take place on a
Wednesday

- Your child is expected to come to school in their PE kit.

Team t-shirts are available to buy from the front office

Please remember to bring

- A named water bottle everyday (plain water only)
- An appropriate bag
- Name all items of clothing
- Extra jumpers

Family Learning:

- Family Learning will be set on Thursday, via a Seesaw announcement, providing a writing task (based on the learning in class), with an expectation to participate in DoodleMaths, MyOn and Spelling Shed, by the following Tuesday. Celebration Assembly will highlight the children's participation.

Reading Books:

- Please encourage your child to read to you and discuss the story and characters, to develop their understanding and use of vocabulary, to able their inclusion within their writing.



Year 5 Team

Ms Hills, Mrs Hodges, Mrs McGrath and Mrs Rand

Welcome back after our the Festive Season. We all hope you have experienced an enjoyable and restful break and we can share the exciting news that Mrs Rand has joined the team.

Again the children have returned so full of energy to continue their learning journey. Our maintained support of the pupils' well-being continuous, to ensure whole class learning. The children have already shown such positivity and growth and we shall drive this forward, to affirm their resilience and stamina. During our recent Star Test it was wonderful to see the majority of children are making progress. Your support at home, encouraging reading whether subtitles on TV, menus, even recipes, alongside their books, will show an even greater outcome. The group spellings will be uploaded to the Spelling Shed app, together with an activity within the new Doodle Maths program, for your child/ren to enjoy accessing at home and will form part of the homework, set weekly. The children have enjoyed accessing DoodleTables in school and hope they are encouraging you to sign up to the app. There is a clear connection between times table recall and their processing during assessment. Please feel free to enquire on how to access any of the programs, if you are experiencing problems. It would be wonderful if you could encourage your child/children to access these apps and perhaps have a competition with them.

The forthcoming term will see the children exploring the aging process, from birth to old age and the changes that take place in between. Please note that we shall also be looking at changes that occur during puberty. There are two trips already scheduled for the term, linking mapping of our local area and using the scenery to create artwork relating to Cezanne, a French Impressionist artist. Although we shall be investigating his painting style and palette, we shall produce our artwork in fabric, using applique. Excitingly, the children will begin swimming lessons this term, taking place on Tuesday afternoon and will continue to experience music lessons on Monday, the school library on Tuesday, with PE and Computing on Wednesday.

Just to remind you that our school day begins at 8:40am. Unless your child attends breakfast club, they will need to be dropped off at the gate. It is key that the children arrive promptly, as tasks will be ready for their arrival and will often involve some pre-teaching to ensure the children have the skills to engage with the day's work. Please ensure they arrive on time, to ensure they engage with these tasks. If there is a change to the adult collecting them, or to the situation, it is important that you let the office know, or provide a note to the class. It is also important that we instill children's independence, so we encourage children to delivery all letters to the staff within the classroom, to deal with accordingly. Should you ever need to make contact, please feel free to provide a note with your child or leave a message at the office and I shall endeavor to get back to you.

Finally, we welcome you back to Flamingo's class, after our first break. Keep your eyes peeled on the school's Twitter feed for tweets, school blog/Seesaw to view class activities and your child's learning achievements. Your participation could earn teams extra points.

Thank you for your support
Ms Hills, Mrs Hodges,
Mrs McGrath and Mrs Rand



Science

In term 3, we shall be considering the different phases of aging, looking at how gestation periods and how our body changes, as we grow. We shall also use data to discuss the relationship of breast feeding to the growth of a baby.

English

This term, we shall using Journey to the River Sea, by Eva Ibbotson, as a class text, to support the writing of a formal letter to Maia's guardian and a balanced argument, looking at slavery and its impact.

Children will be continuing to effectively include a variety of punctuation, which will clarify and develop sentence structure. They will incorporate cause and effect conjunctions, as well as relative pronouns to build sentence structure -to capture the reader.

RE

We shall outline Jesus' teaching on how his followers should live. We shall offer interpretations of Jesus' parables and know what they may teach Christians about how to live. They will explain the impact of his teachings and provide examples.

Music

Ukuleles - Learning the names of open strings, to support playing My Dog has Fleas, playing stylistically and simultaneously.

Year 5

Term 3 –

Maps

Maths

This term will focus on

- Measuring perimeter and area of rectangles, compound and irregular shapes.
- Multiplying and dividing up to four-digit numbers and dividing with remainders.
- Fractions – equivalence, converting between proper and improper, comparing and ordering, adding, subtracting and multiplying.

Computing

Looking at how spreadsheets are used to support mathematical calculations.

PE

Gymnastics with parkour. The children will look at balance and coordination, combining mirroring and cannon techniques to create routines. They will use the various apparatus to support these activities.

Art

We shall be investigating Cezanne and his depiction of countryside scenes, to sketch the local area. From these sketches we shall plan and produce an applique art piece, ironing and stitching our images.

Geography

This term we shall be looking mapping. We shall use the eight points of the compass, to support locating places or specific Ordnance Survey icons. We hope to walk a planned route designed by the class