



Eagle's Class Newsletter Terms 3 and 4 (2019/20)



Important Dates:

- 6th Jan First day back at school.
- 6th Jan-10th Jan Science week.
- 2nd & 3rd Oct Y6 Parental Consultations
- 8th Jan Year 6 swimming boosters begin
- 17th Jan KS2 football match
- 14th Feb last day of term
- 15th Feb-23rd Feb Half-term holiday
- 24th Feb INSET DAY
- 5th Mar World Book Day
- 31st Mar Last day of term

Happy New Year!

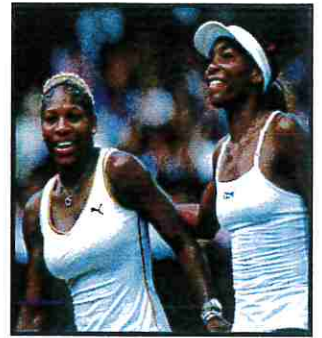
Welcome back after what we hope was an enjoyable break! We hope you are refreshed and ready to start a new term in your final year at Phoenix!

This newsletter outlines our second Topic, some important dates and our expectations in the run-up to your SATS exams in May.

It should contain all of the information you need for Terms Three and Four, however if there is anything you would like to talk to us about separately regarding your child, I am always available after 3:15pm when you come to collect. Please just make sure to ask for me at the office and sign into the school building.

Water Bottles:

Please make sure your child brings a water bottle into class. These should be clearly labelled with their name.



PE:

In Year 6 we will be doing a lot of PE. Please make sure your kit comes in on a Monday and goes home every Friday afternoon ready to be washed for the following week. If PE kits are not in school, phone calls home will be made. This term the children will be doing Gymnastics with the PE coaches.

SCIENCE:

Our topic in Science this term is Electricity, if any parents work in this area or have an interest then please let us know as we would love to use your expertise!



Homework:

- Unlike in the other year groups, children in Year 6 do not have family learning tasks to complete every week; instead, they will have a combination of either English, Maths or Spelling homework home every Friday to support their in-class learning in preparation for their SATS in May.

Please ensure your children complete this work, to be handed in every Tuesday, and that this is done to a high standard: the presentation standards in these books are exactly the same as their class books. We appreciate your support in encouraging your children to complete this to get them prepared for the amount of additional homework they will receive at Secondary next year.

Dynamic Duos

We continue this academic year moving on to the topic of 'Dynamic Duos'. The children will be learning all about famous double-acts; this could be celebrity partnerships, sworn enemies or people who share a special bond.

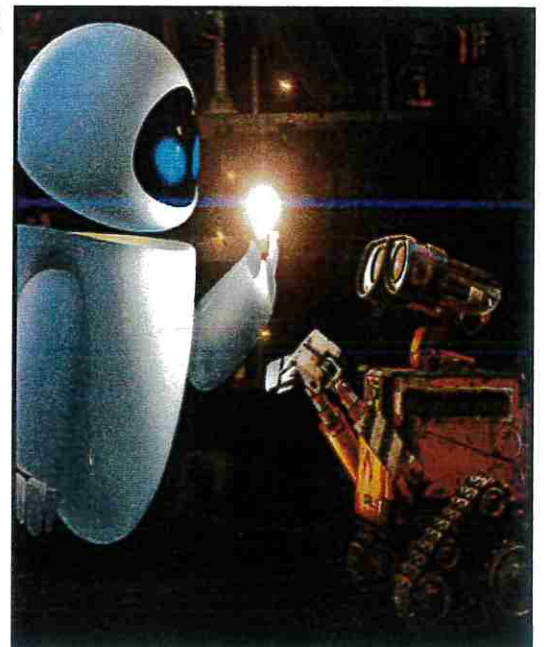
These people (and maybe even some animals) will be drawn from the world of sport, music, science, history, television/film and business. This topic really does have something for everyone!

We will, as always, be drawing upon well-known literature and studying some of the greatest novels ever written such as: *Great Expectations*, *Dracula*, *Frankenstein* and the works of Shakespeare. The children will be expected to take on a more independent approach to their learning as they move into Year 6, and we hope that you will also encourage your child to

do this. With only 6 months left of their journey at Phoenix, it is vital we get them prepared for their transition to Secondary School.

Thank you as always for your continued support,

Miss Downey and Mrs Godfrey x



Science

Evolution – to recognise that living things have changed over time. Recognise that offspring are similar to parents though not identical. Know how living things have adapted to their environments.

English

Text types – Comparative essay, writing in the style of a famous author (Charles Dickens), poetry and persuasive text.

Grammatical features – Passive voice, parenthesis, semi-colons, colons and subjunctive form.

Geography

Use a range of sources to undertake a research project and communicate findings (link to French)

Recognise how places fit within a wider geographical context.

History

To understand how our knowledge and understanding of history is pieced together from a range of sources.

In depth study of a historical time period (Ancient Greece).

Year 6:

Term 3 & 4

Dynamic

Duos

RE

To be able to identify sacred things, talk about their importance to a community or religion.

DT

Making nets for ice-cream packaging. To fit with writing project for the term.

Use design criteria to make a decision about how to proceed. To create a functional product.

Art

Investigate art, craft and design in a variety of genres, styles and traditions.

Control colour, hue and tone to create mood.

ICT

Programming and animation

Maths

Decimals and Percentages

Ratio

Geometry/shape

Statistics

Algebra

Measure

PE - Hockey

Understand, choose and apply a range of tactics and strategies for defence and attack.

Understand why exercise is good for my health.

Music

Maintain own part in a musical performance: understand how to the whole comes together.