



Year R News-Term 3



Phoenix Community Primary School

News

We would like to wish you all a very Happy New Year and hope you all had a great rest over the Christmas holidays. We are all looking forward to another busy and exciting term ahead. Class Teacher : Mrs Lockwood

Teaching Assistants: Mrs Buckman, Miss Yalcin, Miss Maul, Miss Faulkner

We are on the classroom door every afternoon and there is always a member of the reception team on the gate in the morning for you to talk to if you wish to discuss anything.

We have an exciting new topic this term. In Term 3 we will be looking at Traditional Tales. Therefore each week we will focus on a different traditional tale and children will have the opportunity to complete a wide range of activities themed around a familiar story. We will act stories out and write and tell our own versions.

The stories we will look at this term include—The Three Billy Goats Gruff, The Three Little Pigs, Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man and also Hansel and Gretel.

We are desperately hoping the weather will be slightly drier this term so we can make the most of our outside learning space.

Ways in which you can help your child with this topic would be to read them other versions of traditional tales and then encourage them to retell stories they have learnt at school. Acting out a story with toys and puppets is a great way for children to use story telling techniques.

PE— Takes place every Friday. They will need a PE kit kept in school.

Literacy

The children have now learnt all the letter names and sounds and are practising blending these together to make simple three letter words consonant, vowel consonant words. We focus on segmenting the individual sounds and then blending them together to read the whole word. This helps us with our writing too. We are now starting to write simple sentences through scaffolding the structure of a sentence.

Maths



Much of our Maths teaching will continue to be through play based activities. We will also be using Number Blocks as starting points to our teaching. This term we will extend our numbers to 20 and continue counting beyond. We are starting to apply addition and subtraction concepts to our learning as well as combing sets of numbers. We will be looking at identifying shapes and repeating patterns

Phonics & Reading

In Reception we will be using Read, Write Ink, to teach the children their sounds, this term they will be learning digraphs—two letters to make one sound.



Please read with your child and ensure you write in their purple book so we can changed their reading book regularly.



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Important Dates

Term 3 – 6th January to 14th February

Half term

Term 4– 25th February-31st March

Just a Reminder

The school day starts at 8:40 and the register is taken at 8:50.

The children will bring home letters and their work in their book bags. Please look in their book bags regularly as they can get quite full of all their achievements!

I cannot stress how important it is to read with your child regularly at home. This will promote the love of reading as well as benefit their reading ability.

Term 4 Topic

Our topic in term 4 is 'People Who Help us'.

We will be looking at the different organisations who help us including the RNLI, Ambulance service, Police, Fire Service, Builders, Farmers and Vets.

We will also be looking at the role these people play in our lives and what their jobs involve and how they are important to us.



This term we will have trip to Mrs Lockwood's Family farm, where they will see a working farm in action and see the lambing.

Outside Learning

The children will have access to the outside area during their Challenge sessions everyday, in all weathers.



Please ensure that you provide your child with suitable coats and footwear, if possible a pair of wellingtons that could stay at school.

Outdoor learning is a great way for children to explore and enquire about their environment. We will spend lots of time outside!



Suggested books and activities for home

Books

Please encourage your child to look at or read a variety of books. Sharing books together with your child is a rewarding experience for all. Children love a trip to the library

Home Learning

Home Learning is given out on Friday to be returned the following week by Thursday. These activities are a chance for you to talk about what your child has been learning and for you to share an activity based on our topic to be completed at home with your child.

On going Activities

Counting and recognising numbers to 20 and beyond. Can you count to 50 together?

Adding two groups of objects together and taking away some objects from a group.

<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • Initiate conversations, listens to and takes account of what others say. • Can explain ideas, knowledge and understanding, asking appropriate questions of others. • Shares, takes turns and can use strategies to solve conflicts. • Confidently speak to others about their needs, wants and interests. • Talk about themselves and their abilities. • To negotiate and solve problems in play and activities. 	<p>Communication and Language</p> <p>Listening and Attention- Maintains attention, concentration and can sit quietly during an appropriate activity.</p> <p>Can listen and follow an activity.</p> <p>Understanding- Can respond to instructions involving a two part sequence.</p> <p>Can follow a traditional story and respond with their own ideas and recall events and talk about characters.</p> <p>Speaking-use language to recreate and imagine story roles in play situations.</p> <p>Pretend to be characters from traditional stories and interact with others. Sequence parts of the story acting out events in order.</p>	<p>Physical Development</p> <ul style="list-style-type: none"> • Move with confidence and imagination showing awareness of space. • Take part in PE lessons and Write Dance. • Use small and large equipment in outside area • Develop fine and gross motor skills through Finger Gym, Write Dance, Yoga, Dough Disco and small and large construction. • Build bridges, dens as part of Fairy tale stories. • Use outside climbing apparatus including climbing frames and trim trail. 	<p>Literacy</p> <ul style="list-style-type: none"> • Writing labels for their pictures and models. • Phonics- Learn diagraphs • Listen to, read and retell a range of traditional stories- Three Little Pigs, Three Billy Goats Gruff, Gingerbread man, Goldilocks and the three bears, Little Red Riding Hood. • Blending sounds to read and write words to create sentences for different purposes. • Write for a range of purposes- Sentence construction, scaffolded writing and writing high frequency words. • Develop pencil control, grip and writing letter formation 	
<p>Characteristics of Effective Learning</p> <p>Playing and Exploring</p>	<h1>Term 3 Traditional Tales</h1> <h2>Reception Class- Penguins</h2>			<p>Mathematics</p> <ul style="list-style-type: none"> • Counting to 20 and beyond • Recognise numbers to 20

<ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have a go' <p>Active Learning</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying achieving what they set out to do <p>Creating and Thinking Critically</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore the qualities of paint printing, brush-work to create different effects. • Explore a range of collage materials and create different textures • Painting pictures of Fairy Tale characters. • Chose materials and tools and apply techniques to create a model • Build a repertoire of songs around traditional tales. • Explore colour mixing paints and choose colours for a purpose. • Role play familiar stories including Traditional tales and incorporate a narration to the story. • Use masks, puppets and toys to retell traditional stories. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Identify features and show interest in the school environment. • Identify significant personal events in their lives and compare to others • Talk about events in relation to characters and make comparisons to their lives. • Handle tools safely and with control eg scissors, paint brushes, pencils, cutters and mouse. • Learn to use simple ICT programmes, show control of the mouse and start to identify functions on the keyboard. Use ICT programmes to create Fairy Tale characters and story settings. • Show care and concern for other people, living things and the environment. 	<ul style="list-style-type: none"> • Counting quantities of objects to 20 • Learn to use numbers to 10 in addition and subtraction • Learn and Practise counting through rhymes and songs. • Spatial Awareness- Identify and name 2D and 3D Shapes. • Comparing heights and lengths • Count a range of objects to 20 and comparing groups • Explore the vocabulary of addition and subtraction • Solve addition and subtraction problems in a context. • Combining two groups to find a whole. Part-whole model
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