

Personal Social and Emotional Development

- Confidently tries new things, initiates ideas and speaks in a group.
- Selects activities and resources independently.
- Shares and takes turns
- Forms good relationships with adults and peers.
- Communicates freely about home and community.
- Explores the school environment
- Follows school routines and expectations.
- To be able to control their emotions and feelings in a new situation.
- To be able to adapt to a new setting and respond appropriately to new routines.

Communication and Language

Listening and Attention- Listening to stories and rhymes with enjoyment.

Understanding- Use talk to organise sequence and clarify thinking, ideas, feelings and events

Speaking-Interact with others, negotiating plans and activities and taking turns in conversations

Physical Development

- Move spontaneously showing control.
- Move with confidence, imagination showing awareness of space.
- Use small and large equipment in outside area
- Develop fine and gross motor skills through Finger Gym, Write Dance, Yoga, Dough Disco and small and large construction.
- Develop balance with scooters and balance bikes.
- Recognise the importance of keeping healthy.
- With Support manage basic hygiene and personal needs.
- Use outside climbing apparatus including climbing frames and trim trail.

Literacy

- To talk about their experiences in school.
- Describe themselves and their family.
- Writing labels for their pictures and models.
- Share books for pleasure
- Phonics- Learn letter sounds
- Start to blend sounds together to make words.
- Name Writing
- Write for a range of purposes- mark making, writing in role -play area and writing area.
- Visit the school and local library
- Develop pencil control and grip

Term 1 All About Me Reception Class- Penguins

<p>Characteristics of Effective Learning</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> • Finding out and exploring 			<p>Mathematics</p> <ul style="list-style-type: none"> • Counting to 10 • Recognise numbers to 5 • Counting quantities of objects to 10
<ul style="list-style-type: none"> • Playing with what they know • Being willing to 'have a go' <p>Active Learning</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying achieving what they set out to do <p>Creating and Thinking Critically</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore the qualities of paint printing, brush- work to create different effects. • To know the names of the main colours. • Explore experimental printing using hands and feet and natural materials to enjoy mark making using chalks, pencils, whiteboard pens, printing, stamps and foam shapes. • Explore a range of collage materials. • Create self -portraits and pictures of their families and handprints. • To sing songs from memory about topic and as part of classroom routines • Role play events in their lives and familiar every day actions. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Identify features and show interest in the school environment. • Identify significant personal events in their lives • Talk about events such as birthdays, festivals, lunchtime, bedtime. • Handle tools safely and with increasing control eg scissors, paint brushes, pencils, cutters and mouse. • Learn to use simple ICT programmes, show control of the mouse and start to identify functions on the keyboard • Show care and concern for other people, living things and the environment. • To look at how they have changed and grown. 	<ul style="list-style-type: none"> • Look for numbers in the school and wider environment • Learn and Practise counting through rhymes and songs. • Identify and name 2D Shapes. • Comparing heights and lengths • Count in a range of context • Join in with counting on and back • Explore the vocabulary of addition and subtraction