

<p>FGB/L&D/Resources (highlight as appropriate)</p>	<p>Date of Meeting: 22/03/2022</p>
<p>Policy Source (old policy/Kent model etc):</p> <p>Original was Kent Model Policy on Kelsi which was last consulted on between December 2020 and January 2021 and subsequently ratified by the FGB – this consultation added an admission criteria for children of staff (subject to certain criteria) before the final distance criteria.</p> <p>There is a requirement from Kent Admissions for the ‘Admission authority’ (Governors) to determine admission arrangements for the 2025/26 academic year by 28 February 2024, publish on our website and send a copy to Admissions by 15th March.</p> <p>To comply by the date in future years, the admissions policy for 2 years time should be presented at the January FGB</p>	<p>Notes for any amendments discussed at governors:</p> <p>For schools that make use of KCC provided distances for admissions purposes, we have amended the definition to meet regulatory requirements from the Equality Act (2010).</p>
<p>Agreed by governors on (date):</p>	<p>Signature: COPY IN FILE</p> <p>Name: WINSTON MICHAEL Designation: CHAIR</p>

Admission Policy

Author: Diane Davis (Admissions Officer)

Ratified by the Governing Body: June 2022

Last consultation: January 2021
Due for consultation: January 2025



Introduction

The admissions process should be simple, fair and easy for parents to use in selecting the preferred school for their children. This policy aims to achieve this and complies with current admissions legislation.

Phoenix Community Primary School is a Foundation School and part of the CARE Foundation Trust; therefore, the Governing Board of Phoenix Community Primary School is the admissions authority. However, the Governors will work in cooperation with Kent County Council in order to operate within the local authority's Co-ordinated Scheme for Primary Admissions.

Prospective parents are invited to view the school in the autumn before their child is due to start the following September. These visits may be in the form of open afternoons or by an individual appointment and will take place between October and the end of December. Applications for school admissions have to be submitted to the Local Authority in mid-January for entry in September. If you would like to visit the school, please contact the school office on 01233 622510 for further details.

Admission Numbers and Intake Times

- For Reception aged children the school's published admission number (PAN) is 30.
- Phoenix Community Primary School has one intake per year in September.
- Although parents may wish to defer their child's school place until the start of the term following their fifth birthday we may not have the facilities to admit these children at the beginning of the academic year in which their birthday falls.
- Applications for admission must be received in line with deadlines set by the Local Authority and children will be 4 plus years of age on entry.

Application Procedure – for Year R Places

- The school will follow the procedures, timetable and deadlines applicable to KCC's Co-ordinated Scheme for Primary Admissions.
- If there are more applicants than places, the Governors' Admissions Committee will meet to agree on the allocation of places based on the Oversubscription Criteria below.
- Once the PAN for the year group has been reached no other children can be offered a place. Any remaining children will automatically be entered onto a waiting list.
- Any parent whose child has been refused admission has the right to appeal against this decision. In these circumstances the school administrative officer will provide further information and an appeal form.
- Parents can arrange to visit the school and/or receive advice on the admissions process by contacting the school office.
- Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer



(NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Oversubscription Criteria

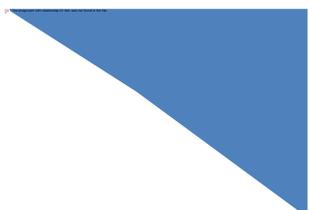
Before the application of Oversubscription Criteria, children who have an Education and Health Care Plan (EHCP) which names the school, will be admitted. As a result of this the PAN will be reduced accordingly.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

- 1) Looked After Children and previously Looked After Children
- 2) Children with siblings in school at the time of entry (unless the sibling link is broken by the family *moving* more than two miles away from school)
- 3) Health and special access reasons
- 4) Children of School staff - a child of a current member of staff of the school will be considered eligible for a place at the school. Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
 - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
 - c) To apply under this criterion, the supplementary form (Appendix 3) must be completed and submitted, as noted on the form.
- 5) Nearness of the child's home address to the school, with those living nearer having higher priority.

Tie break

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.



Exceptional Circumstances

A school will be asked to exceed its PAN only where:

- An event/incident occurs in another educational establishment which could not have possibly been planned for, e.g. fire;
- To comply with other agreed protocols, e.g. Children in Care, Fair Access, SEN;
- A child moves into an area outside the normal admissions round and no other school would provide suitable education within a reasonable distance of their home;
- An allocations error has occurred and a place should have been offered;
- Multiple birth siblings would not be split and therefore will be offered together.

Withdrawal of an Offer of a Place

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When a parent/carer has failed to respond to an offer within a reasonable time; or
- When a parent/carer has failed to notify the school of important changes to the application information; or
- When the place was offered on the basis of a fraudulent or intentionally misleading application form from a parent/carer.

Admission for Year Groups Other Than Reception

Parents seeking admission of children in years other than Reception should contact the school office for an application form.

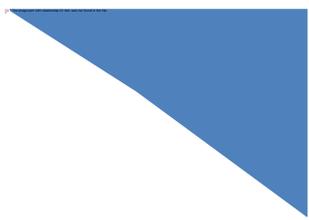
Once the published PAN for the year group has been reached no other children can be offered a place. (Our current PAN is 30 per year group).

Appeals

Parents have a statutory right of appeal to an independent appeal panel if their child has been refused admission. Phoenix Community Primary School uses the services of KCC to set up the Appeal Panel Hearing. Parents should contact the school office in the first instance for an appeal form which should be completed and returned for the attention of the Clerk to the Governors.

Review

This policy is reviewed annually by the Governing Body



Appendix 1 – Notes

Looked After Children and previously Looked After Children

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Siblings: This includes: natural or adopted siblings; step or foster siblings; those who live as siblings in the same house. The sibling link is maintained as long as the family lives at the same address as when the first child applied or has moved closer to the school than when the first child was offered a place, or has moved to an address that is less than 2 miles from the school using distance measured by the method outlined in the distance criterion.

Health and Special Access Reasons: Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally, this priority will apply to children whose parents/guardians physical or mental health or social needs means they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by *written evidence* from a suitably qualified medical or other practitioner which can demonstrate a special connection between these needs and the particular school that parents feel is the *only school* that can accommodate their child's needs. **This must be sent to the Primary Admissions Team with the application form.**

Nearness of children's homes to school: We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight-line measurements are used to determine how close each applicant's address is to the school. A child's home address is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardians or leased or rented



to them under a lease or written rental agreement. Where parents live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.

Parents should consult the most recent Admissions guidance, published by KCC, for further information about how home to school distances are measured and defined including details about how blocks of flats will be treated and what constitutes a permanent or main residence.

Appendix 2 – Admission outside normal age group

Requests for admission outside of the normal age group should be made to the Headteacher as early as possible in the admissions round associated with the child's date of birth. This allows the school and admissions authority sufficient time to decide before the closing date. Each case will be considered on its own merits. Parents are not expected to provide evidence to support their request, however where provided it must be specific to the child in question and may include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede the school's ability to agree to a request for admission outside of the normal age group. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper CAF to the Local Authority, with written confirmation from the Headteacher. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with the school's oversubscription criteria.



Appendix 3 – Supplementary Information Form To be completed for applications under criterion number four (Children of Staff)

Applications for entry on a staff basis must be supported by submission of this form which may be obtained from the Admissions Officer.

Once completed it must be returned to the Admissions Officer

Name of child: Surname: Forenames:

Date of Birth: Name of Member of Staff:

Address:

Tel numbers: Home Mobile

E-mail

I am a member of staff in accordance with the school's admissions policy: * I have been working at the school for at least two years; or * I meet a skills shortage.

Signature of parent/guardian Date