

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Funding -	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Effective liaison with Foundation Trust Schools through PE leads including establishing a football league in hub • Sporting Events attended 2018/2019 Dodgeball 02.10.18 Cross Country 03.10.18 Volleyball 06.11.18 Multisports 27.11.18 Basketball 15.09.18 Infant Agility 07.02.19 Cricket 14.02.19 Speed Stacking 28.02.19 Hockey 19.03.19 Dance 14.03.19 Hockey 26.03.19 Football 01.04.19 Rounders 25.04.19 Tennis 09.05.19 Cricket 18.06.19 • Challenger Games attended 12.07.19 to engage reluctant pupils and build self-esteem • Additional PE sessions bought in to support cross curricular links with science and maths • Consistent additional swimming lessons/time for year 3 throughout the year. • Increase in children attending events 	<ul style="list-style-type: none"> • Continue to target all our ability groups (including least active already identified) and create further access to a wide range of sporting opportunities in both competitive and non-competitive sport. • Continue to develop the skills and confidence of teaching staff through use of experienced sports coaches. • Continue to develop lunchtime activity levels and active play. This will be achieved by upskilling the teaching assistants to confidentially create an environment where active play and games are enjoyed across the school, at break times and lunchtimes. • Swimming program- liaise with Swimming provider so that all children can be accurately assessed in line with the National Curriculum swimming requirements. • Continue to develop the curriculum – looking to introduce new sports that engage children and develop effective school wide assessment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Academic Year: 2018/19		Total fund allocated: £17,775		Date Updated: 12/6/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Range of activities and sports offered to engage all children as part of timetabled 2 hours per week PE curriculum.	School Games Package – ALT	£600	Opportunities for all children to participate in wide range of sporting events and competitions with other local schools.	To continue next year.	
	Cross Country Events entrance fee	£100			
	Team Theme 1½ days per week.	£8,775	High quality teaching delivered by trained coaches. Areas modelled include setting up and using different types of equipment, teaching styles and methods of teaching games lessons. Skill and technique breakdown. Rules of Sports etc.	Continue to work alongside teachers by providing guidance as appropriate, modelling high quality PE lessons, providing extra-curricular opportunities for all children and preparing teams for competitions.	
	Forest School – Yrs 2 –	£3240	Increased development of children’s leadership skills and team building skills.	Forest Schools will be able to continue as facilities on site and qualified instructor	
	Top Up Swimming year 4/3/6	£1500	Children who were not confident swimmers gained increased water confidence over the period of months	To continue with year 6 for the first term and year 3 for subsequent terms which follow.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development of teachers	Upskilling teachers Increase PE and Sport Subject knowledge with sports coaches TeamTheme	As above (Teamtheme)	Staff have an increased subject skills and knowledge gained from professional sports coaches	Teachers to continue to work and reflect on their current practice whilst developing new skills and techniques with the aid of the qualified sports coaches. Team teaching to be reflected in ongoing practise.
Continuation of the weekly mile	All children to become more active in line with the 30/30 vision.	Free	All children have taken part in the weekly on a regular basis. Feedback has been extremely positive from both teachers and pupils. Children are becoming increasingly active and parental engagement	Weekly Mile to continue with parent participation
Opportunities for extracurricular activities.	Team theme to offer x2 weekly after school clubs	As above (Teamtheme)	Greater participation in the wider offer of sporting activities	Continue to promote and provide next year. Aim to increase levels of participation even more. Pupils who participate to be tracked and monitored (PP/girls/boys/SEND)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development of teachers	Upskilling teachers (Forest Schools) Increase PE and Sport Subject knowledge.	See above	Teachers fed back on the delivering of skills and techniques from professional sports coaches. Staff feel more confident in the delivery of standalone PE lessons	Teachers to continue to work and reflect on their current practice whilst developing new skills and techniques with the aid of the qualified sports coaches. Continue to provide Forest Schools sessions and build on the skills learnt this year. Questionnaire to identify further CPD needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with outdoor experiences that improve confidence, communication and leadership skills.	Continuation of Forest Schools for Year 2 for 6 week blocks in terms 1-6 Group 1.	As above	Improved wellbeing (Leuven tracking), development of leadership and team building skills	Forest Schools will continue next year, making use of the on-site and nearby facilities and the qualified instructor.
To ensure resources are available in school in order for children to participate in a wide range of sports.	Audit of equipment available for a range of sports in school and purchase additional resources as required. Purchase of archery, netballs, replacement bibs, tennis balls, boogie bounce, shin pads	£805	Audit completed at the start of the academic year. Resources replenished such as tennis balls. Re-audit at the end of Term 6 so that resources can be purchased for the start of the next academic year. Archery sets and bochia kits purchased to reflect ALT sports offers	Resources available for the start of the next academic year.

To offer a range of sports at play time and lunchtime. Staff to participate and join in games.	Playtime and lunchtime rota to be organised by PE lead TeamTheme Sports coaches to run and model playtime games for reluctant pupils	None As above (Teamtheme)	Fewer incidences of sanctions recorded. Teams working together – mixed year group achievements	Staff to follow similar rota for the forthcoming year. Staff allocation to be addressed at KS2 playtime. Similar rota to be adhered to during the winter play sessions
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved fitness levels, self-esteem and wellbeing of pupils.	School Sport and Competition Package (Ashford Leisure Trust) including cross country entrance fee Availability of after school clubs, TA's overtime to put on a range of after school clubs e.g. table tennis Ashford and District Primary School Sports Partnership Affiliation Fee	See above £240 See above	Enabled the school to enter a range of inter school competitions (see achievements). Registers of attendance and participations show that ALL children are being provided with numerous opportunities for competitive sport. Pupils participate in annual football, netball and athletics tournaments	Continue to build a PE curriculum that links with the competition schedule enabling children to be more skilled in individual sports in readiness for the competition. Continue to offer a range of sporting after-school clubs which to improve the self esteem and wellbeing of pupils Continue to provide opportunities for increased participation in competition by employing sports coach for lessons and extra-curricular activities, purchase the ALT School Sport Package 2019/20 as well as the fees for the range of other events in 2019/20.

	<p>Minibus funding – leasing drivers, fuel, time allocation to ensure access/participation in events</p>	<p>£2750</p>	<p>Over the last two years we have utilised the minibus to attend more than 40 competitions in which we compete against other schools and promote a variety of sports and include many of our children.</p>	
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