



# Phoenix Community Primary School



Relationship & Sex Education



# This presentation outlines:

- To **inform** parents about the new statutory RSHE curriculum requirements
- **Why** this is important to our school community
- **Where** you can find additional support and information

# Personal, Social, Health and Economic Education - PSHE

The national curriculum states that 'all schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice'. PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum and is essential to Ofsted judgements in relation to personal development, behaviour, welfare and safeguarding.

**The relationship and health aspects of PSHE will be the only part of the PSHE curriculum that will be compulsory in all schools (from 2020).**



# What do we need to consult on?

- The DfE's 2019 [RSHE and RSE Guidance](#) states in paragraph 13:  
*“All schools must have in place a written policy for Relationships Education and RSE. Schools must consult parents in developing and reviewing their policy. Schools should ensure that the policy meets the needs of pupils and parents and reflects the community they serve.”*





## What does it mean for us?

- We **have to** have a policy for Relationships (*statutory*) and Sex Education which explains clearly what we are delivering through our RSE programme.
- This policy contains details of what is taught and how, and **has to** be shared with the school community which **actively** enabling parents to be able to understand the content and to feed back their views.
- Schools **must** build in opportunities for feedback to the policy and be clear about how they will respond to this and make decisions about whether changes can or should be made.
- The RSE policy **has to** be shared on the school website.



# We don't do this for other subjects. Why RSE?

- **Confidence**

Staff, governors and parents need to feel comfortable talking about any issues that come up, and the context in which we are discussing them

- **Reassurance**

We need to explain what we are actually teaching in school, and what *we are not* teaching. The myths and misinformation in the media are leading to very real parental fear which we can dispel early BEFORE we teach these topics.

- **Shared Responsibility**

Children learn about Relationships and other topics in PSHE at home. We need to build in opportunities throughout the academic year for parents to be informed about the topics we cover in class – consultation can help us find out the best ways to do this. Parents can then prepare their child when they feel they need to and support them with any further questions beyond the lesson itself.

- **Sensitive Subjects**

The topics we discuss in RSE – and PSHE – can sometimes be sensitive. Consultation enables us to carefully consider different views and seek consensus.

- **Mutual Respect**

We need to listen to and respect the views of our parents and carers in the same way as we respect the views of their children in our classrooms and demonstrate how we encourage our pupils to do the same.

# Statutory from Summer 2021

## Relationships Education

In line with the Relationships part of the curriculum, there are five main topics:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

**Parents can not withdraw  
their children**

Statutory from September  
2020



# Statutory from Summer 2021

## Sex Education

In line with the Sex Education part of the curriculum, learners will need to be prepared for the changes that adolescences brings, drawing on (scientific) knowledge of the human life cycle - how a baby is conceived and born.

**Not statutory**

**We need a policy of it is being taught in school.** Parents can withdraw their children from anything which is an addition to the science curriculum or relationship education. This will be clearly defined in our policy.

Withdrawal requests must be put in writing addressed to the Mr Johnson.





# Statutory from Summer 2021

## Health Education

In line with the Health part of the curriculum, there are four main topics:

- Puberty
- The changing adolescent body
- Menstrual well being
- Menstrual cycle

**Parents can not withdraw  
their children**

Statutory from September  
2020



# Department of Education Statement



Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy and how to manage their academic, personal and social lives in a positive way.

This is why we have made Relationships Education compulsory in all primary schools in England and Relationships and Sex Education compulsory in all secondary schools as well as making Health Education compulsory in all state-funded schools.

# These statements come from the statutory guidance and



Respect the backgrounds and beliefs of pupils and parents

Age and developmentally appropriate curriculum

**RSHE**

Provide pupils with the knowledge they need of the law

Taught sensitively and inclusively



# Phoenix's updated RSE curriculum

- Based on the Jigsaw scheme of work
- There are 3 or 4 objective (learning focus) for the year
- The curriculum content is progressive and our children learn content at an age appropriate level
- The curriculum is taught by the class teacher as part of the normal curriculum timetable
- Teaching is scheduled between terms 4-6
- Parents' have the right to withdraw their children from the non-statutory components of the RSE curriculum.



# What next?

We are also seeking feedback from:

- Staff
- Pupils
- Governors

We will notify you of any comments or feedback to the proposed RSE policy and updated curriculum

The final policy draft will be ratified by the full governing body.